



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

| | | |
|--|-----------------------------------|--|
| 1.Name of the Institution | | Seethalakshmi Ramaswami College |
| • Name of the Head of the institution | Dr. M. Vasuki | |
| • Designation | Principal | |
| • Does the institution function from its own campus? | Yes | |
| • Phone No. of the Principal | 04312704855 | |
| • Alternate phone No. | 8668107089 | |
| • Mobile No. (Principal) | 9486635306 | |
| • Registered e-mail ID (Principal) | principal@srcollege.edu.in | |
| • Address | 5,Sankaranpillai Road | |
| • City/Town | Tiruchirappalli | |
| • State/UT | Tamil Nadu | |
| • Pin Code | 620002 | |
| 2.Institutional status | | |
| • Autonomous Status (Provide the date of conferment of Autonomy) | 15/06/1987 | |
| • Type of Institution | Women | |
| • Location | Urban | |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Financial Status | Grants-in aid | | | | |
| • Name of the IQAC Co-ordinator/Director | Dr. S. Kala | | | | |
| • Phone No. | 04312704855 | | | | |
| • Mobile No: | 9443487713 | | | | |
| • IQAC e-mail ID | iqac@srcollege.edu.in | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://www.srcollege.edu.in/images/common/iqac/AOAR%20-%202021-2022.pdf | | | | |
| 4.Was the Academic Calendar prepared for that year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.srcollege.edu.in/images/home/AIDED-%202022-2023.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 4 | A+ | 3.35 | 2019 | 09/08/2019 | 09/08/2024 |
| Cycle 3 | A | 3.16 | 2012 | 15/09/2012 | 15/09/2017 |
| Cycle 2 | B++ | 83.1 | 2005 | 25/05/2005 | 25/05/2010 |
| Cycle 1 | Nil | Accredited | 1999 | 09/01/1999 | 09/01/2004 |
| 6.Date of Establishment of IQAC | | | 30/06/2005 | | |
| 7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)? | | | | | |
| Institution/ Department/Faculty/School | Scheme | Funding Agency | Year of Award with Duration | Amount | |
| Nil | Nil | Nil | Nil | Nil | |
| 8.Provide details regarding the composition of the IQAC: | | | | | |
| • Upload the latest notification regarding the composition of the IQAC by the HEI | View File | | | | |

| | | |
|--|------------------|--|
| | | |
| 9.No. of IQAC meetings held during the year | 15 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Did IQAC receive funding from any funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| Facilitating filling up of 26 permanent teaching posts | | |
| Getting permanent affiliations for 3 self-financed courses | | |
| Updating library automation | | |
| Consultancy services offered by faculty streamlined | | |
| Conducting environmental audit | | |
| 12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year: | | |
| | | |

| Plan of Action | Achievements/Outcomes | | | | |
|---|---|----------------------------|--------------------|---------------------|------------|
| To intensify steps to fill permanent vacancies of teaching posts | 26 permanent faculty appointed | | | | |
| To get permanent affiliations for 3 self-financed programmes | Got permanent affiliations for 3 self-financed programmes | | | | |
| To update Library automation | Updated Library automation | | | | |
| To refine the admission process and revise the admission committee | Refined the admission process and revised the admission committee | | | | |
| To streamline consultancy services offered by faculty | Consultancy services offered by faculty streamlined | | | | |
| 13. Was the AQAR placed before the statutory body? | Yes | | | | |
| <ul style="list-style-type: none"> Name of the statutory body | | | | | |
| <table border="1"> <thead> <tr> <th>Name of the statutory body</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Board of Management</td> <td>19/07/2022</td> </tr> </tbody> </table> | | Name of the statutory body | Date of meeting(s) | Board of Management | 19/07/2022 |
| Name of the statutory body | Date of meeting(s) | | | | |
| Board of Management | 19/07/2022 | | | | |
| 14. Was the institutional data submitted to AISHE ? | Yes | | | | |
| <ul style="list-style-type: none"> Year | | | | | |
| <table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2022-2023</td> <td>19/03/2024</td> </tr> </tbody> </table> | | Year | Date of Submission | 2022-2023 | 19/03/2024 |
| Year | Date of Submission | | | | |
| 2022-2023 | 19/03/2024 | | | | |
| 15. Multidisciplinary / interdisciplinary | | | | | |
| <p>Multi-disciplinary and interdisciplinary courses are offered in the college in both post graduate and under graduate programmes. Cross Disciplinary Courses (CDC), Value added courses (VAC), Certificate courses (CC) and Non-Major Elective Courses (NMEC) offered for UG & PG are interdisciplinary by nature. 4 online international courses offered by Hindu University of America, Florida were offered this year to 15 faculty and 98 students with sponsored scholarships. The</p> | | | | | |

three courses are: Exploring Hinduism- Geography and History - HSF1001-SUMMER2022 Exploring Hinduism - Divinities and Dharma of Hindu Civilization - HSF1002 - FALL2022 and Exploring Hinduism - Cosmology and Calendar - HSF1003 -WINTER2023 Exploring Hinduism - Society and Culture - HSF1004-SPRING2023 These four courses were multi-disciplinary and are IKS oriented. Students are also encouraged to take up interdisciplinary projects.

16.Academic bank of credits (ABC):

Choice Based Credit System (CBCS) was introduced in the College during the Academic Year 2003-2004. Common Choice Based Credit System (CCBCS) was introduced in the year 2008-2009. Students are motivated to enrol in Online Courses offered by SWAYAM, NPTEL, and MOOC. The possibility of implementing Academic Bank of Credits as per National Education Policy of 2020 is under consideration by the college.

17.Skill development:

The institution takes all efforts to hone the skills of students to make their education truly purposeful. Skill Based Electives, Certificate courses and Value added Courses for UG & VAC and Certificate courses for PG are the skill integrations in the curriculum to enrich domain skills. Yoga, Silambam, Taekwondo are offered to students to enrich their life skills. Communicative skills are taken care of by the courses and trainings offered like spoken Sanskrit, Spoken Hindi, language lab and workshops organized. Compulsory computer training to all, technical applications to domain areas like tally etc are also offered to impart technical skills. Several workshops conducted by the department associations, Students' Union, Centre for Ethics and Human Values like yoga, workshops on emotional balancing etc help in fine tuning the life skills, Professional skills and social skills of students. Employability skills are focused in the short-term professional placement training programme for the final year undergraduate students and the activities of Entrepreneurial Development Cell.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The departments of Hindi, Sanskrit and Tamil offer courses integrating IKS. Exhibitions are also organised to bring awareness among students about the great knowledge traditions of our motherland. The department of Music offers courses on our traditional music in both English and Tamil mediums. Special permission from the university is obtained to allow music students to write the exam in the regional language too. The department also

conducts several programs and competitions to enrich skill in traditional music. The departments of Commerce, Economics and History also have integrated cultural aspects and IKS in their curriculum. The department of Sanskrit and the Centre for Ethics & Human Values organise lectures in online and offline modes on several topics integrating IKS like IKS (Indian Knowledge System) Approach to Consumer Rights, Professional Ethics in IKS Perspective and so on. Several initiatives have been taken by the Department of Sanskrit and the Centre for Ethics and Human Values in collaboration with Bharath Gyan, Chennai. Sanskrit faculty of the college is a recognised mentor for student internship projects along with three from Bharath Gyan. In a collaborative initiative of Bharath Gyan, Chennai, Department of Sanskrit and the Centre for Ethics and Human Values of Seethalakshmi Ramaswami College, Tiruchirappalli, four online Credit Courses on Indian Civilizational Studies offered by the Hindu University of America, Orlando, Florida, were successfully completed by 15 faculty and 98 students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE curriculum is followed this year. The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are designed in tune with the vision and mission of the college. The outcomes are framed considering the skill sets, competencies and knowledge to be acquired by the students at the completion of the course and programme of study. Workshops were organised in collaboration with other HEIs and parent University on OBE to impart a clear understanding of the concept to the faculty members. Strategies were evolved for the successful implementation of the OBE curriculum revision. The outcomes were displayed on the college website to make them known to the stakeholders. Students were also educated about the OBE and the outcomes expected from them. The OBE curriculum prepared was approved in the Board of Studies and Academic Council Meeting. The teaching, learning and evaluation methodologies are aligned to suit the OBE framework.

20.Distance education/online education:

Four online Credit Courses on Indian Civilizational Studies at the Hindu University of America, Orlando, Florida, were offered to 15 faculty and 98 students. Students are encouraged to take up the online courses offered by SWAYAM, NPTEL, and MOOC.

Extended Profile

1.Programme

1.1

43

Number of programmes offered during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.Student

2.1 3148

Total number of students during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional data in Prescribed format | View File |

2.2 1110

Number of outgoing / final year students during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.3 3200

Number of students who appeared for the examinations conducted by the institution during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

3.Academic

3.1 1075

Number of courses in all programmes during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

3.2 180

Number of full-time teachers during the year:

Extended Profile

1. Programme

| | |
|---|-----------|
| 1.1 | 43 |
| Number of programmes offered during the year: | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2. Student

| | |
|---|-------------|
| 2.1 | 3148 |
| Total number of students during the year: | |

| File Description | Documents |
|---|---------------------------|
| Institutional data in Prescribed format | View File |

| | |
|---|-------------|
| 2.2 | 1110 |
| Number of outgoing / final year students during the year: | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|-------------|
| 2.3 | 3200 |
| Number of students who appeared for the examinations conducted by the institution during the year: | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

3. Academic

| | |
|--|-------------|
| 3.1 | 1075 |
| Number of courses in all programmes during the year: | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|---------------------------|
| 3.2 | 180 |
| Number of full-time teachers during the year: | |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 3.3 | 158 |
| Number of sanctioned posts for the year: | |
| 4.Institution | |
| 4.1 | 1518 |
| Number of seats earmarked for reserved categories as per GOI/State Government during the year: | |
| 4.2 | 122 |
| Total number of Classrooms and Seminar halls | |
| 4.3 | 394 |
| Total number of computers on campus for academic purposes | |
| 4.4 | 208.06 |
| Total expenditure, excluding salary, during the year (INR in Lakhs): | |

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Seethalakshmi Ramaswami College, an autonomous institution for women, affiliated to Bharathidasan University, has been serving the nation since 1951 by providing academic programs at the Undergraduate, Postgraduate, and Ph.D. levels. The college offers 24 Undergraduate, 11 Postgraduate, and 8 Ph.D. programs. Academic programs are meticulously designed following the Outcome-Based Education pattern, with Program, Program Specific and Course

Outcomes mapped on a 3-point scale. The curricula of all programs are structured to enhance knowledge and employability through cultivating essential skills. Language courses aim to make learners proficient in communication, while courses on Ethics, Human Rights, and Women's Issues integrate the holistic development. Managerial and entrepreneurial skills are prioritized through value-added, skill-based, and major-specific electives to augment self-employment opportunities. Additionally compulsory computer training program ensures proficiency in Information Technology. Practical sessions imparts hands-on skills, and cross-disciplinary courses provide a wholesome education. Students also benefit from field visits, project submissions, and internships in collaboration with reputed organizations and industries.

| File Description | Documents |
|---------------------------------------|---|
| Upload additional information, if any | View File |
| Link for additional information | https://www.srcollege.edu.in/program-course-outcome.html |

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

38

| File Description | Documents |
|--|---------------------------|
| Minutes of relevant Academic Council/BOS meeting | View File |
| Details of syllabus revision during the year | View File |
| Any additional information | View File |

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

671

| File Description | Documents |
|---|---------------------------|
| Curriculum / Syllabus of such courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses | View File |
| MoUs with relevant organizations for these courses, if any | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

397

| File Description | Documents |
|---|---------------------------|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Any additional information | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

43

| File Description | Documents |
|--|---------------------------|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Any additional information | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Curriculum is designed to provide holistic education for

developing ethical, moral and socially responsible citizens. It integrates the courses related to gender, environmental concern, sustainability and Value Based Education. Environmental Science, Value Based Education, Soft Skill Development and Gender Studies are the four courses offered to all the students as mandatory.

Environmental Science: This course imparts knowledge on Environment, Climate Change, Natural Disasters, Pollution and Environmental protection with the objectives to create awareness among the students on their role in preserving and protecting the natural ecosystems.

Value Education: The Course covers the nature and importance of values, discipline inculcation and the importance of developing character, identity, professional and personal code of ethics as the building blocks of personality.

Gender Studies: The aim of the course is to sensitize the student to gender issues in contemporary India. It also provides a holistic vision of the spectacular role of women in shouldering responsibilities and positions in nation building.

Soft Skill Development imparts knowledge on developing communicative and digital skills required for employment and for personality development.

There are totally 236 courses which are introduced as core and supporting courses to address the issues and recent advancement in the said domains.

| File Description | Documents |
|---|---------------------------|
| Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum | View File |
| Any additional information | View File |

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

72

| File Description | Documents |
|--|---------------------------|
| List of value-added courses | View File |
| Brochure or any other document relating to value-added courses | View File |
| Any additional information | View File |

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**2236**

| File Description | Documents |
|----------------------------|---------------------------|
| List of students enrolled | View File |
| Any additional information | View File |

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**3201**

| File Description | Documents |
|---|---------------------------|
| List of programmes and number of students undertaking field projects / internships / student projects | View File |
| Any additional information | No File Uploaded |

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

| File Description | Documents |
|---|---|
| Provide the URL for stakeholders' feedback report | https://www.srcollege.edu.in/agar/2023/criterion-I/1_4_1_b_feedbackanalysisreport.pdf |
| Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management | View File |
| Any additional information | View File |

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

| File Description | Documents |
|---|---|
| Provide URL for stakeholders' feedback report | https://www.srcollege.edu.in/agar/2023/criterion-I/1_4_1_b_feedbackanalysisreport.pdf |
| Any additional information | View File |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1119

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1069

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Many special programmes are organised for their development. The first programme aimed at bridging the gap between the school and college is a week-long bridge and foundation courses. To understand the English proficiency of the students an entry level test is conducted which provides a platform for the teachers to be student centric. The achievement test at the end of the week serves as an eye opener for the students to hone the necessities of the class. Both the tests serve to identify the slow and advanced learners.

For slow learners remedial coaching and tests, special classes and notes are given. Their progress is monitored with quizzes and then more tests and revision exercises are scheduled. Peer learning is encouraged. Buddy programme-a slow learner is paired with an advanced learner for mutual benefit.

Advanced learners are encouraged to read both the texts and the references mentioned in the syllabus. They are motivated to present seminars with power point presentations. Toppers of each class are included in the committees of the association activities. Scholarships are awarded to meritorious students by the management and teachers. Special training for NET/SET exams is provided. Training and Placement Cell them to interview and communication skills

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.srcollege.edu.in/aqar/2023/criterion-II/2_2_1_Learning_levels.pdf |

2.2.2 - Student – Teacher (full-time) ratio

| Year | Number of Students | Number of Teachers |
|------------|--------------------|--------------------|
| 30/07/2022 | 3145 | 180 |

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Our college has been continuously experimenting with many learner-centric methods to make learning productive. Students are involved in practical works like projects developments, experiments, seminars, models preparation and assignments aimed at improving their experiential learning. Participative learning is adhered to in the syllabus for holistic development. Problem-solving methodologies are inbuilt in every campus activity. Organizing exhibitions, seminars and conferences conducting workshops and book reviews are part of the routine to develop the working style, strategic planning, problem-solving skill of the students

Project is embedded in the programme. Students learn the nuances involved in doing and completing project and troubleshooting for getting the desired outcomes. The experiences derived from these serve as an eyeopener for their future endeavors.

ICT tools make the lecture sessions very practical. E resources and videos available online are presented in the classes to have a deeper understanding. E content videos function as a supplement for reducing the complexity of the content.

The college is buzzing with activities. Every department strives to orient the students towards knowledge development, skill enhancement and holistic improvement. In various capacities students involve and arrange the programmes which foster multiple talent allowing them to think in terms of planning and problem solving.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional Information | https://www.srcollege.edu.in/aqar/2023/criterion-II/2_3_1_Learning_methods.pdf |

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Srinivasa Computer Centre is the multipurpose computer lab which extends its service to every department of the college. For the first year students a complete course is offered to learn the basic computational skills. All the students are expected to submit an assignment and present seminars and powerpoint presentations which demand browsing the internet resources, e-journals and e-book.

The conventional chalk and talk method is blended with the new technologies. These provide a platform both for the teacher and student to learn and keep themselves abreast of the everyday developments. To switch over from the traditional method of lecturing to the technology oriented mode LCD projectors are fixed in many classrooms. There are fully equipped seminar halls that allow lectures through power point presentations. Webinars and conferences using blended technology are made possible.

Teachers use smart boards which are fixed in various points periodically following the timetable drawn for the purpose. It creates a collaborative classroom atmosphere. These boards capture the crux of the theory and transform them into motion pictures by importing videos and audios from various sites. The pictorial representation of the monotonous subjects keep the learners in an interface with the class.

| File Description | Documents |
|--|---|
| Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process | https://www.srcollege.edu.in/e-content.html |
| Upload any additional information | View File |

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

179

| File Description | Documents |
|---|---------------------------|
| Upload year-wise number of students enrolled and full-time teachers on roll | View File |
| Circulars with regard to assigning mentors to mentees | View File |

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Before the commencement of the academic year an academic planner is drawn by the calendar committee working with the Principal, Dean, IQAC team and other administrative heads. The calendar is framed in compliance with the UGC and the university guidelines devised for the working of the colleges. There is the list of working days with the day order, the national and religious holidays and the campus events for knowing the schedule of the tests for the continuous internal assessment, the pre-semester exam, the end-semester examinations. All the academic activities like parents meet, alumnae meet and the celebrations specific to the institution, founder's birthday, Managing trustee's birthday celebrations are pinpointed. The softcopy is uploaded on the website. The planner is distributed to the students and faculty during the month of June.

Before the beginning of the academic year, the heads allot the subjects to be taught. The teachers ought to draw up the teaching plan. The heads of the departments monitor the portion completion for every class. All these planning enable programme outcomes and course outcomes for all programmes offered by the institution are stated and displayed on the website and communicated to teachers and students.

| File Description | Documents |
|---|---------------------------|
| Upload the Academic Calendar and Teaching Plans during the year | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

180

| File Description | Documents |
|--|---------------------------|
| Year-wise full-time teachers and sanctioned posts for the year | View File |
| List of the faculty members authenticated by the Head of HEI | View File |
| Any additional information | View File |

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

109

| File Description | Documents |
|---|---------------------------|
| List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years | View File |
| Any additional information | View File |

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2370

| File Description | Documents |
|---|---------------------------|
| List of teachers including their PAN, designation, Department and details of their experience | View File |
| Any additional information | No File Uploaded |

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

24

| File Description | Documents |
|--|---------------------------|
| List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result | View File |
| Any additional information | View File |

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

| File Description | Documents |
|---|---------------------------|
| Upload the number of complaints and total number of students who appeared for exams during the year | View File |
| Upload any additional information | No File Uploaded |

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Office of the Controller of Examinations has taken initiatives to ensure fair conduct of Semester Examinations. High level of confidentiality is maintained in the entire examination process. At administrative level, the Controller of Examinations wing ensures

- Online Exam Fee collection
- Offline Issue of Hall tickets
- Speedy Examination Process
- To enhance confidentiality question papers are received only through mail, claims and remunerations are made Online
- Conduct of Examination - Offline
- Valuation - Offline
- Publication of results in Online (Institution's website)
- Initiative taken to publish the results within 12/13 days.

Moderation of answer scripts after completion of Evaluation Process is carried out by the Examination Scrutiny Committee.

Reforms are also made in the entire process of conduct of examination from selection of subject expert to declaration of

results as per the university guidelines and based on the governing body recommendations of the college.

Continuous Internal Assessment:

Proportional weightage of continuous internal assessment and final Examinations : (Also indicate break-up for assignments, tests, etc. for

awarding continuous internal assessment)

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional Information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution from its inception has been striving to empower women through education. The institution strictly adheres to the outcome based education system implemented by the UGC.

Experts in OBE system were invited for enhancing the knowledge of teachers in designing and updating the syllabus, framing the POs, PSOs and COs. This exposure helped the teachers to work in terms with the expectation of the OBE. Teachers are asked to conduct tests, seminars and assign assignments with a view of meeting the requirements of the OBE pattern. The bloom's taxonomy and its relevance are stressed. Question paper setters are asked to strictly follow this. In every department the syllabus with the POs, PSOs and Cos is kept accessible to the teachers and stake holders. Syllabus with every detail is available in the college website. During the induction and orientation programme the students are elaborated on the areas and their importance is articulated. In the beginning of the semester the heads give an introduction to the papers for study and explain the POs, PSOs and Cos. The course teachers emphasise the significance and persuade the students to work hard and achieve the outcomes which exist as words on paper.

| File Description | Documents |
|--|---|
| Upload COs for all courses (exemplars from the Glossary) | View File |
| Upload any additional information | View File |
| Link for additional Information | https://www.srcollege.edu.in/aqar/2023/criterion-II/2_6_1_popsoco.pdf |

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of the outcomes begins in the formulation of outcomes in accordance with the vision and mission and in the mapping of the course outcomes with the programme specific outcomes. After this the attainment of the outcomes are estimated by the institution through various indicators. The important indicators are tests, quizzes, and examinations. There are tests during the semester (continuous internal assessment tests) and at the end of the semester (the end semester examination).

In compliance with the outcomes designed by the departments the students are trained adequately. In the tests conducted for assessing their knowledge levels there are questions following the bloom's taxonomy. There are questions pertaining to analysis, creativity, critical thinking, logical reasoning. There are oral tests in classes testing the understanding and observation. Teachers conduct quizzes to expand the horizon of knowledge.

The students are expected to do assignments, prepare powerpoints, present seminars and create models for fulfilling the components of the internal exams. The topics are chosen by the teachers based on the outcomes. Individual projects and group projects are embedded in the curriculum for providing a platform for synchronising the theoretical and practical knowledge.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://www.srcollege.edu.in/aqar/2023/criterion-II/2_6_2_attainmentofpopsoco.pdf |

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

878

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students appear for and passed in the final year examinations | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://www.srcollege.edu.in/images/home/annual_report.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.srcollege.edu.in/images/common/iqac/SSS-Analysis-2022-2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

In compliance with the Mission statement, Seethalakshmi Ramaswami College strives to achieve excellence in academic research by creating and updating the research facilities. The research promotion policy, code of ethics, plagiarism check policy and consultancy policy promote research, preserve research ethics and enhance the roles and responsibilities of research advisors and scholars. There are 8 recognised research centers and central instrumentation facility that enable the faculty and students to take up socially relevant innovative research.

To encourage research, proposals are invited from interested faculty for financial support. Rs. 4.14 lakhs has been provided as seed money for faculty to generate patents, conduct research, publish articles and for the preparation of lab manuals and textbooks. The institution motivates collaborative research, industry academia initiatives, consultancy and extensions.

A multidisciplinary, peer reviewed, annual in-house Journal SRC Quest, publishes articles and instill scientific temperament amidst the faculty. Around 30 articles were published in volume IV. The college library houses 76064 books, 630 journals including back volumes and access to 250872 e books and 6529 e journals is available through N- List to enrich research. Students undergo summer projects in reputed research centers like IIT, IISc, BARC and IGCAR.

IPR Cell educate the faculty and students on the prospects of patents, copyrights, geographical indications and technology transfer. 4 granted, 9 published and 1 filed patent stands testimony to the research ambience and function of the IPR Cell.

| File Description | Documents |
|--|---|
| Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | View File |
| Provide URL of policy document on promotion of research uploaded on the website | https://www.srcollege.edu.in/images/common/pdf/research-policy.pdf |
| Any additional information | View File |

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

4.14

| File Description | Documents |
|---|---------------------------|
| Minutes of the relevant bodies of the institution regarding seed money | View File |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | View File |
| List of teachers receiving grant and details of grant received | View File |
| Any additional information | View File |

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

| File Description | Documents |
|---|---------------------------|
| e-copies of the award letters of the teachers | No File Uploaded |
| List of teachers and details of their international fellowship(s) | View File |
| Any additional information | No File Uploaded |

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

8.8

| File Description | Documents |
|--|---------------------------|
| e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations | View File |
| List of projects and grant details | View File |
| Any additional information | View File |

3.2.2 - Number of teachers having research projects during the year

1

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://srcollege.edu.in/aqar/2023/criterion-III/3_2_2_a_Additional_Information_link.pdf |
| List of research projects during the year | View File |

3.2.3 - Number of teachers recognised as research guides

27

| File Description | Documents |
|---|---------------------------|
| Upload copies of the letter of the university recognizing teachers as research guides | View File |
| Institutional data in Prescribed format | View File |

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

9

| File Description | Documents |
|---|---|
| Supporting document from Funding Agencies | View File |
| Paste link to funding agencies' website | https://icssr.org/ |
| Any additional information | View File |

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Seethalakshmi Ramaswami College has sustained a culture of innovation over the years and developed an ecosystem through promotion of research and entrepreneurial development. The research centres of the college serve as a hub of innovative research and are actively engaged in research. 19,699 students benefitted through 140 Programmes organized by the Institution on IPR/Entrepreneurship/Skill Development.

4 International Conferences, 1 National Workshop and Training have facilitated the faculty and students to interact with subject experts of reputed institutions. Theme based events like exhibitions, hands-on-training and workshops provide a platform for the students to empathize, define, ideate, prototype, test and implement novel design, device and product.

Faculty have published research articles in National and International indexed Journals, published Books with and without

ISBN. SRC- Quest a multidisciplinary, in-house peer reviewed journal provides a platform for the faculty to publish their research findings resulting in knowledge transfer.

Entrepreneurship Development Cell aims at grooming innovators and entrepreneurs through various training programmes and interactions with successful entrepreneurs and innovators. ED Cell organises workshop in collaboration with departments to promote the preparation and sale of products such as household cleansers, herbal products and millet snacks to inculcate entrepreneurial spirit amidst the students.

Collaborative activities in the realm of training and research have helped in establishing industry and institutions connect through 25MoUs signed during this academic period. Internship/In-plant training/Projects undertaken through such linkages have helped in the holistic development of the student and 623 collaborative activities were completed.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/agar/2023/criterion-III/3_3_1_a_Innovation_ecosystem_link.pdf |

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

159

| File Description | Documents |
|--|---------------------------|
| Report of the events | View File |
| List of workshops/seminars conducted during the year | View File |
| Any additional information | View File |

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee

A. All of the above

Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

| File Description | Documents |
|--|---------------------------|
| Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check | View File |
| Any additional information | View File |

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

3

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://www.srcollege.edu.in/research-about.html |
| List of PhD scholars and details like name of the guide, title of thesis, and year of registration | View File |
| Any additional information | View File |

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

13

| File Description | Documents |
|---|---------------------------|
| List of research papers by title, author, department, and year of publication | View File |
| Any additional information | View File |

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

55

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/aqar/2023/criterion-III/3_4_4_b_Additional_information_link.pdf |

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

7

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Bibliometrics of the publications during the year | View File |

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

1

| File Description | Documents |
|--|---------------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | View File |
| Any additional information | View File |

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

7.85

| File Description | Documents |
|--|---------------------------|
| Audited statements of accounts indicating the revenue generated through consultancy and corporate training | View File |
| List of consultants and revenue generated by them | View File |
| Any additional information | View File |

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

15.99

| File Description | Documents |
|---|---------------------------|
| Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy | View File |
| List of training programmes, teachers and staff trained for undertaking consultancy | View File |
| List of facilities and staff available for undertaking consultancy | View File |
| Any additional information | View File |

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Seethalakshmi Ramaswami College has always been in the forefront of extension activities in the neighbourhood areas and adopted village through its five units of National Service Scheme, two units of National Cadet Corps, Youth Red Cross, Red Ribbon Club, Gender Champion Club, EXNORA, Social Service League and Unnat Bharat Abhiyan. Extension and outreach activities are also conducted by all the Departments with the financial aid from the management. 353 extension activities involving 30,711 students were carried out during 2022-2023.

Gender Concerns: Women empowerment, Health Awareness, Gender

Issues, National Girl Child Day, Child Rights and Harassment Prevention Drive, Women Empowerment were some of the activities carried out focusing on women.

Health and Nutritional care: Students sensitize the local community on nutrition and health through camps, campaigns and dissemination of knowledge. Programmes like International Yoga Day, AIDS Awareness, Nutrition Week Celebration, First Aid training are a glimpse of such activities.

Environmental Conservation: Environmental Conservation is the heart of all outreach activities - initiatives such as Zero Plastic Awareness, World Nature Conservation Day, World Earth Day Rally, Swachhta Pakhwada sensitised the students to their environmental commitment.

Career and Entrepreneurial Guidance: Entrepreneurial Mindset for Sustainable Development, Troubleshooting Home Appliances, Soft Toy making, Herbal Preparation, Terracotta Jewellery were some of the activities organised that paved way for entrepreneurial ventures.

Social Citizenship: To instill a sense of communal responsibility and sensitize students towards important social issues, National and International commemorations are observed such as Commemoration of Azad Ka Amrit Mahotsav, Vijay Diwas Commemoration, Gandhi Jayanthi.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/agar/2023/criterion-III/3_6_1_b_Additional_information_link.pdf |

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

| File Description | Documents |
|--|---------------------------|
| Number of awards for extension activities in during the year | View File |
| e-copy of the award letters | View File |
| Any additional information | View File |

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

353

| File Description | Documents |
|---------------------------------|---------------------------|
| Reports of the events organized | View File |
| Any additional information | View File |

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

30711

| File Description | Documents |
|----------------------------|---------------------------|
| Reports of the events | View File |
| Any additional information | View File |

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

574

| File Description | Documents |
|--|---------------------------|
| Copies of documents highlighting collaboration | View File |
| Any additional information | View File |

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

25

| File Description | Documents |
|---|---------------------------|
| e-copies of the MoUs with institution/ industry/ corporate house | View File |
| Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year | View File |
| Any additional information | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The infrastructure of a college plays a pivotal role in shaping the overall learning experience fostering academic, extracurricular and research activities. ICT enabled classrooms, the science laboratories and the FIST sponsored departments are equipped with state-of-the-art equipment allowing students to apply theoretical knowledge to practical experiments. The library with a built-in area of 6674 sq.ft. provides access to the books, journals and e-resources like INFLIBNET-NLIST & NDLI automated with NIRMAL software. The herbal garden, collection and maintenance of rare fossil specimens, mulberry garden, silkworm rearing units, palm leaf manuscripts, stand as the pride symbol of the college. Multimedia learning hall is utilized for e-Patasala / SWAYAM PRABHA. Srinivasa Computer Centre stores a immense infrastructure with High Performance Servers, 300 Workstations and an limitless high end 100mbps BSNL Internet Network Leased Line with r7000 Net Gear to serve the needs of the Students. With Structured cablings and with High end Routers, the Centre plays a Data Centre for WAN / LAN Networking across the entire campus. English language lab isa space for language learning where students access audio-visual materials. The entire campus is webbed with CCTV Network activated through the Computer Centre as a means of protective surveillance.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/aqar/2023/criterion-IV/4_1_1_physical_facillities.pdf |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The music department in the college serves as a vibrant hub where artistic expression, academic exploration, and cultural enrichment converge. The department of music has rich collections of musical instruments. Manual and Electronic Tambura, Veena, Pradharsana Veena, Violin, Manual and electronic sruthi box, Tambourine, Moroccous, Key board, Mridangam, Gitar, Dholki, Tabla, Triangle symbol and Long Jalra are the variety of instruments that are being maintained. The properties of folk dance like Karagam, Poikkaal kudhirai, Kavadi and Kolattam sticks are also preserved and well maintained. The music department acts as a cultural bridge, organizing concerts, and workshops that contribute to the artistic life of the college community. Facilities to conduct musical concerts are also available in the institution in the form of auditorium and seminar halls with all required modern gadgets.

To promote and upgrade sports and games, the institution has spacious, well-equipped outdoor play area in the campus which promotes physical well-being and teamwork, offering diverse athletic programs that instill discipline, leadership, and a sense of camaraderie among students. Separate room for first aid requirements and equipment room are available. A Gymnasium is set up for having various equipments in order to encourage the faculty and the students to stay healthy and fit. The Yoga Mandap of the college moulds the overall personality of the students and faculty.

| File Description | Documents |
|---------------------------------------|---|
| Geotagged pictures | View File |
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/aqar/2023/criterion-IV/4_1_2_sports_and_cultural_activities.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

116

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1.7

| File Description | Documents |
|--|---------------------------|
| Upload audited utilization statements | View File |
| Details of Expenditure, excluding salary, during the years | View File |
| Any additional information | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of Seethalakshmi Ramaswami College functions as a treasure house of resources offering its services for more than seven decades. The College Library provides open access facility to all students, faculty members and researchers during the library hours. OPAC (Online Public Access Catalogue) helps the users to view the availability of books and other resources.

NIRMAL software with 10.1.0 version has been fully automated in the year 2017 and still active. E-Gate entry facility is introduced for monitoring library user attendance. Details of issue of books to the users are recorded. A weekly, monthly and annual report can be generated, based on the information requested by the user, for book purchase, stock verification, usage report of users from the ILMS. The library is updated regularly to create current awareness and Newspaper clippings are displayed on the notice board.

The library has 76064 books along with 9 newspapers both in Tamil and English. The books are bar-coded and laser scanners are used in the circulation counter for book transactions. Apart from being a repository of several books, periodicals and other supplementary resources, Dissertations, Theses, Audio-Visual Materials and book collection on Competitive Exams. Library supporting the teaching, learning and research activities.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/aqar/2023/criterion-IV/4_2_1_ilms.pdf |

4.2.2 - Institution has access to the following: A. Any 4 or more of the above
**e-journals e-ShodhSindhu Shodhganga
 Membership e-books Databases Remote
 access to e-resources**

| File Description | Documents |
|---|---------------------------|
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership | View File |
| Upload any additional information | View File |

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.29

| File Description | Documents |
|--|---------------------------|
| Audited statements of accounts | View File |
| Any additional information | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

317

| File Description | Documents |
|--|---------------------------|
| Upload details of library usage by teachers and students | View File |
| Any additional information | View File |

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Srinivasa Computer Centre stores a massive infrastructure with High Performance Servers. With Structured cabling and with High end Routers, the Centre plays as a Data Centre for WAN / LAN networking across the entire campus. K7 Total Security, Antivirus Internet Security software has been installed across the Network to protect against malware. English language lab with audio visual aids helps to improve listening and speaking skills of the students. The entire campus is webbed with CCTV Network. The Office Administration, the Controller of Examinations and the library are also tech sectors to propel quick internal communication and for the maintenance of data.

- An IT Policy drafted to prevent internal and remote data breaches
- Internet Leased Line (1:1) at a band width of 100 mbps of r7000 Net gear from BSNL
- Provision for Server Backup, firewall and K7 network security devices
- Round the clock CCTV monitoring of the Server room

- Website - Secure Hosting
- Use of Official Email Address for all communications
- ICT enabled teaching and audio-visual learning
- Secure Database for Exam Purposes
- Licensed Software and Policy to Promote Free and Open-Source Software

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/aqar/2023/criterion-IV/4_3_1_it_facilities.pdf |

4.3.2 - Student - Computer ratio

| Number of Students | Number of Computers |
|--------------------|---------------------|
| 3148 | 394 |

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

| File Description | Documents |
|---|---------------------------|
| Details of bandwidth available in the Institution | View File |
| Upload any additional information | View File |

4.3.4 - Institution has facilities for e-content development:

A. All four of the above

Facilities available for e-content development
Media Centre
Audio-Visual Centre
Lecture Capturing System (LCS)
Mixing equipments and software for editing

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.youtube.com/watch?v=XLgwtJtJ84Q |
| List of facilities for e-content development (Data Template) | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

206.36

| File Description | Documents |
|-----------------------------------|---------------------------|
| Audited statements of accounts | View File |
| Upload any additional information | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

MAINTENANCE POLICY

- Undertaking annual as well as periodical works for the maintenance of buildings, class-rooms, library and seminar halls on a regular basis
- Maintaining the electrical, plumbing, cleaning of water tanks, carpentering, engineering, organizing and shifting works
- Providing services to the equipments in science and computer laboratories
- Maintaining UPS and water purifiers across the campus under AMC
- Checking Solar panels to ensure effective functioning
- Checking the cleanliness of classrooms, staffrooms, staircases, corridors, seminar halls, toilets, collection and segregation of degradable and non-degradable wastes
- Inspecting and maintaining gym and sports equipments, the playground and courts for proper use
- Maintaining gardens and the flora of the campus

- Installing and updating antivirus software
- Maintaining museum specimens using approved preservatives
- Disposing and replacing worn out books and furniture
- Ensuring protection for the students, with security guards working for 24 hours and CCTV cameras at various vantage points

The college oversees the maintenance of buildings, class-rooms, museums, computer centers, playground and laboratories. Continual maintenance work is being taken up round the year to ensure the effective utilization of physical, academic, and support facilities.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/aqar/2023/criterion-IV/4_4_2_maintenance_physical_academic_supportfacilities.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1911

| File Description | Documents |
|---|---------------------------|
| Upload self-attested letters with the list of students receiving scholarships | View File |
| Upload any additional information | View File |

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1134

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Institutional data in prescribed format | View File |

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology **A. All of the above**

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.srcollege.edu.in/web_capacity_buliding.pdf |
| Details of capability development and schemes | View File |
| Any additional information | View File |

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3145

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' **A. All of the above**

grievances Timely redressal of grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |
| Upload any additional information | View File |

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

275

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of outgoing students progressing to higher education

544

| File Description | Documents |
|---|---------------------------|
| Upload supporting data for students/alumni | No File Uploaded |
| Details of students who went for higher education | View File |
| Any additional information | View File |

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

18

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for students/alumni | View File |
| Any additional information | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

46

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

SRC has a very strong students' Union. The Students' Union of the college provides an opportunity to the students to hone their leadership qualities. The student union office bearers act as a liaison between the students and the administration. The union representatives are duly elected by students in a democratic way, who assume office at the investiture ceremony, consisting of Chairperson, Vice Chairperson, Secretary, Joint Secretary and Council Coordinators and Members. They actively involve themselves in organizing activities for the benefit of the students. Various programmes and common function are organised by them. Conducting Morning Prayer is part of the routine of the students' union. The scheduled everyday routine is also carried out by the members of Students' Union after getting concurrence from the administration and the members of the faculty who assume office as the Vice Presidents of the college students' union. It organises all the major events and celebration of the college & training programmes for the benefit of the students. They play a significant role in motivating students to participate in all the activities of the college. The students' union encourages the students to participate in events and competitions outside the college.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.srcollege.edu.in/student-union.html |

5.3.3 - Number of sports and cultural events / competitions organised by the institution

74

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| List of sports and cultural events / competitions organised per year | View File |
| Upload any additional information | View File |

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The SRC Alumnae Association is formally registered and functions effectively to connect the institution with its alumnae around the world. The number of alumnae registrations is increasing every year. Knowledge sharing and skill sharing are the prime objectives and sharing of global-level experience, available opportunities, and resources for the cause of student community play a vital role. The reputed alumnae meet and share their achievements in various gatherings with the current students and they become testimonials for the achievements of the institution. The participation of renowned alumnae of the institution is ensured as resource persons to share their proficiency in the relevant field of study in the seminars, webinars, conferences, and workshops organized and they extend their service to learner groups thereby satisfying social demands. Their contributions create a great and profound impact on the learners. Their contribution in various forms and their commitment to the growth of the institution increase institutional values. Their participation in the Board of Studies has become an important criterion in academics and their valuable recommendations in updating the curriculum are effective. The ideal and holistic education of the institution and the

learning gap are bridged with suggestions from service-minded alumnae of different professional domains.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://www.srcollege.edu.in/alumnae.html |

5.4.2 - Alumni's financial contribution during the year D. 2 Lakhs - 5 Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution that was established with a visionary zeal of the founder, is now functioning under the experienced and expert guidance of the Secretary of the institution, ably supported by Director - Academics and Executive Director.

The Principal is the executive head of the institution. To ensure effective governance, the institution has a governing body, board of management, IQAC and several committees. The college functions in compliance with the directions and norms of all the statutory bodies. All activities are conceived, planned and executed by frequent and due interactions with all the stake holders.

Web link of Organogram

<https://srcollege.edu.in/institution-organogram.pdf>

Web link of Vision & Mission

<https://www.srcollege.edu.in/about-vision-mission.html>

Perspective Plans

For betterment of educational services, the institution has plans

to

- Adopt modern trends in teaching-learning framework
- Encourage updated quality research and well recognized outcomes
- Advance diversified community engagement activities
- Promote productive industrial interactions
- Stimulate more national and international collaborations

Participation of the teachers in the decision-making bodies

Faculty involvement is active in various decision-making bodies at all levels from governing body, IQAC to clean campus initiative.

All the stake holders serve in an environment of academic freedom, mutual support and cooperation, to accomplish the vision and mission of the institution through decentralized and participatory governance..

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://www.srcollege.edu.in/agar/2023/criterion-VI/6_1_1_tdm.pdf |

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Applying decentralized and participatory management, Environment Audit was conducted.

The Environmental Audit was conducted at Seethalakshmi Ramaswami College on 28.03.2023. The college was audited by Nature Science Foundation, Coimbatore, Tamil Nadu. The Chairman and Vice-Chairman of NSF, Subject Experts, and Energy Auditor, conducted the audit. The College Management, the Principal, Self-financed section In-charge, the Dean of Quality and Research, Criterion VII team, the infrastructure committee and the members of the Students' Union were involved in the audit process.

The audit procedure and document verification were discussed at the opening meeting. The audit committee made an on-site walk-through audit to check the facility and took photographs for preparing the audit report. Components listed under environmental

audit by NSF ISO-EMS checklist was consulted to check the available facilities in the college. The Committee took into account the other items to be monitored as per the NSF checklist with respect to Ecology and Environmental studies. The committee found out that the recommendations of the previous audits were taken into consideration and was rectified by the college. The audit committee, discussed the audit findings, discussed in the report, during the Exit meet. A certificate was given along highlighting the best practices followed by the college.

| File Description | Documents |
|---|---|
| Upload strategic plan and deployment documents on the website | View File |
| Upload any additional information | View File |
| Paste link for additional Information | https://srcollege.edu.in/aqar/2023/criterion-VI/6_1_2_add.pdf |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college strategized plans for the recruitment of faculty members for the college. The process started with collection of data on vacant positions, department-wise and it was submitted to the authorities of the college and permission was sought from the Joint Director of Collegiate Education and the Government for filling of vacant positions. After the grant of permission from the office of the JDE, the college finalized on the community roaster and a letter of request for list of eligible candidates was sent to the District Employment office and Employment Exchange, Chennai. Then vacancy advertisement was published in dailies and vernaculars and the college started receiving applications after that. Applications were sorted and unique number was assigned to each application. The details were recorded in an inward register and in an excel sheet. An internal staff committee scrutinized the applications and assigned marks based on the UGC norms. The college received a list of eligible candidates from the employment exchange, call letters were sent to eligible candidates. A detailed letter was sent to the University Registrar for approval of selection-committee members. After the approval, date of interview was finalized in consultation with the members. A uniform marksheet format was prepared. Interviews were conducted

as scheduled. The evaluations and recommendations of the selection committee members were consolidated and candidates were selected for the vacant positions.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.srcollege.edu.in/agar/2023/criterion-VI/6_2_1_add_compressed.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The governing body of the institution forms the apex of its organisational structure. The institution has a board of management also. All the activities of the institution are carried out only after getting the approval of the governing body. The administrative wing is taken care of by the Executive Director with the Manager- Administration and Asset Administrator. Director - Academics takes care of Finance Committee and has HR Administrator and Automation-in-charge to support the technical needs of the academic and administrative wings. The academic unit is taken care of by the Principal with the support of self-financed section in-charge and necessary guidance from Director - Academics. This helps the Principal to effectively administer and orient her team to work with zeal towards the realisation of the vision and mission of the institution. The Dean of Quality, IQAC, Heads of the departments with faculty and staff under them, various committee members, Controller of Examinations and administrative staff working under the academic heads discharge their assigned duties and contribute to the effective functioning of the institution towards attaining its vision and mission. The students' union functions to represent the genuine concerns of the students and to develop leadership qualities among them.

| File Description | Documents |
|---|---|
| Paste link to Organogram on the institution webpage | https://srcollege.edu.in/institution-organogram-v1.pdf |
| Upload any additional information | View File |
| Paste link for additional Information | https://www.srcollege.edu.in/aqar/2023/criterion-VI/6_2_2_service_rules_compressed.pdf |

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Details of implementation of e-governance in areas of operation | View File |
| Any additional information | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution extends all welfare measures of the UGC and the Government of Tamil Nadu to all teaching and non-teaching staff.

Apart from this, the institution offers the following welfare measures for teaching and non-teaching staff and avenues for their career development and progression:

- PF contribution by management for faculty working in self-financed section
- Health insurance for faculty working in self-financed section
- Loans to management staff
- Medical assistance for serious illness of staff
- Medical assistance for accidents of staff

- Scholarships for children (studying in the campus) of management staff
- Fees Waive/ Concession to the needy and deserving children of management staff
- Preference in admission to staff kids in the two schools run by the management in the campus
- Free yoga training to all the teaching and non-teaching staff
- Financial help for marriage of management staff
- Festival bonus to management staff
- Festival advance to management staff
- funds for Professional development programmes
- Encouragement for quality research by providing seed money and financial support towards memberships in professional bodies and attending seminars, conferences and workshops
- Cash prize to encourage publications by faculty of Self-financed section

Encouragement for activities for career development and progression

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.srcollege.edu.in/aqar/2023/criterion-VI/6_3_1_welfare.pdf |

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

43

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres) | View File |
| Upload any additional information | View File |

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

175

| File Description | Documents |
|---|---------------------------|
| Summary of the IQAC report | View File |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | View File |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal audits of the institution are carried out regularly by our internal audit firm (Jayaraman & Kaushik Ram Chartered Accountants - Firm Registration No. 012577S). Based on the accounts and records submitted by the college office, the firm conducts the internal audits and hands over the reports to the management. The audit reports are prepared every quarterly. After a study of the report, the management instructs the concerned section to rectify the errors to set right the audit objections.

The external audits are done by the Director of Collegiate Education and office of the Accountants General as per the government norms and rules. The objections mentioned in the report are communicated to the concerned sections for immediate rectifications. This year both internal and external audits were conducted. External audit by the Director of Collegiate Education and office of the Accountants General as per the government norms and rules were conducted from 14.09.2021 to 20.09.2021 and 05.04.2022 to 27.04.2022 respectively.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.srcollege.edu.in/aqar/2023/criterion-VI/6_4_1_f_audit_compressed.pdf |

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1298500

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Details of funds / grants received from non-government bodies, individuals, philanthropists during the year | View File |
| Any additional information | View File |

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College mobilizes funds in the following ways.

- Funds received as grants from the government funding agencies The aided section of the college receives funds as grants from the Government - Central or State, UGC and other sponsoring educational agencies to meet the expenses to run the college.
- Funds received as grants from Non-government sources for support to offer educational services
- Fee collected from students: A comparatively affordable fee is collected from students in both aided and self-financing sections without violating any of the standard norms. No capitation fee is collected. The collected fee is used to meet the expenditure to run the institution.
- Management Contribution Every year the Management contributes Rs.40 to 45 lakhs towards day today maintenance expenses.
- Consultancy and collaborative activities Faculty are encouraged to offer consultancy and corporate training services and conduct collaborative activities for mobilisation of funds for the institution

All these funds are utilized for administering/running the College and render effective educational services.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://www.srcollege.edu.in/aqar/2023/criterion-VI/6_4_3_fund_mobilization_add.pdf |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell of the institution strives hard to institutionalize quality assurance and enhancement strategies and processes that facilitate the effective and smooth functioning of the institution focussed on its vision and mission.

1. Green Initiatives

- Green Audit

Green Audit, Environment Audit and Energy Audit were conducted this year on 28.03.2023 by Nature Science Foundation, Coimbatore.

- Waste Paper Management/ Paper Recycling training to students

Recycling of paper is an inevitable green initiative in educational institutions that open up a new source of employment that can become a fertile area for start-ups. The Department of Zoology offer training on waste paper Management to the students of the college

2. Professional Outreach by Faculty

- Consultancy services and Corporate Training offered by faculty

Consultancies and corporate training offered by faculty fine-tune their expertise, enhance industrial relations, fulfil the social commitment of the educational institution and helps the

institution mobilise funds.

1. E-Material Preparation by Faculty

Faculty members including the newly appointed teachers prepared e-materials and were uploaded in the college website.

3. Appointment of 26 permanent Faculty

26 permanent teaching posts were filled this year.

4. Getting Permanent Affiliations for 3 Self-Financed Programmes

Permanent affiliations for 3 self-financed programmes- B.Com. Applied Commerce, B.Sc. Computer Science and M.Sc. Mathematics were obtained from the parent university.

5. Updated Library Automation

Nirmal software is used for library automation. An update of the software was done this year.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.srcollege.edu.in/agar/2023/criterion-VI/6_5_1_additional.pdf |

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

To ensure quality education, teaching learning process is thoroughly monitored and often reviewed along with its structures and methodologies of operations and learning outcomes by the IQAC of the institution. Feedback from different stake holders is collected regularly on curriculum & teaching learning. Feedback based curriculum revisions and methodology modifications in teaching are made in the departments to improve the teaching learning process. Student Satisfactory Survey is collected and analysed. Learning outcomes are assessed on all possible parameters.

Based on the reviews and assessments, activities to enhance the learning experiences of students were planned and executed in all

possible opportunities. MoUs were signed for training students and faculty. IKS initiatives were continued. Online international courses offered by Hindu University of America on Indian Civilizational Studies were offered to students. This gave them an exposure in international standards. The courses were also offered to faculty to fine tune their teaching skills in integrating Indian Knowledge Systems.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.srcollege.edu.in/aqar/2023/criterion-VI/6_5_2_tl_review.pdf |

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

| File Description | Documents |
|--|---|
| Paste the web link of annual reports of the Institution | https://www.srcollege.edu.in/images/home/annual_report.pdf |
| Upload e-copies of accreditations and certification | View File |
| Upload details of quality assurance initiatives of the institution | View File |
| Upload any additional information | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The curriculum of 2021 saw the implementation of special courses

on employability and entrepreneurial skill development and promotion of gender equity. Awareness programmes on gender equity were organized by the college throughout the year. Special committees like Gender Champion Club, Career Guidance and Placement Cell, Grievance Redressal Committee, Centre for Ethics and Human Values, Entrepreneurial Development Cell, Youth Forum Study Circle, Exnora Club, SEERA's Diet Clinic and departments conducted regular sessions that focused on the development of vocational skills and skill development through personality development.

The students' support initiatives like Founder's Annadhanam Scheme (Free Noon Meal Scheme), Counseling Cell, Internal Compliant Committee, Monitoring Committee, Students' Discipline Committee, Vasantha's Fitness Club and Earn while you Learn sheme ensured physical, emotional, psychological and economic well-being of the students. The institutional practices like zero tolerance towards gender discrimination, promotion of cultural and religious tolerance and inclusive environment, groomed every student into a socially conscious, resourceful citizen, with excellent interpersonal, problem solving and leadership skills.

B.Voc. programmes in Apparel Made-Ups and Home Furnishing, Food Processing and Electronics Circuit Designer and Electrician under National Skills Qualification Framework (NSQF) and Sericulture under Community College Scheme offered by the college, provided job opportunities and opened up venues for employability and entrepreneurship for rural and urban women.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://www.srcollege.edu.in/aqar/2023/criterion-VII/7_1_1_measures_initiated_by_the_Institution_for_the_promotion_of_gender_equality_during_the_academic_year_2022_2023.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/power-efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geotagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- E-Waste generated from discarded Computers, old electrical and electronic waste are collected by an E-Waste management agency.
- Plastic Waste like damaged furniture and aluminium wrappers are handed over to Tiruchirappalli City Municipal Corporation for recycling.
- Solid Waste i.e. food waste from kitchen mess is collected and used in the Biogas plant and the fuel obtained from it is used as fuel for the stove at the college mess. Dry leaves from the gardens are collected in pits where in they are processed in to Vermicompost.
- Paper Waste is recycled and processed into useful articles such as paper bags, files, invitations and items for decor purposes.
- Chemical Waste from the laboratories is segregated based on the nature of the chemical compounds and disposed carefully.
- Glass Waste such as broken glassware from the labs are segregated and given to municipal waste collection centers.
- Waste water is treated and used for Gardening.
- The disposal of Sanitary napkins is done using Incinerator.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geotagged photographs of the facilities | View File |
| Any other relevant information | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|--|---------------------------|
| Geotagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of facilities | View File |
| Policy documents and brochures on the support to be provided | View File |
| Details of the software procured for providing assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Cultural tolerance, religious and social harmony by accepting communal cultural, geographical, economic, social and linguistic diversities is practiced at the institution. Equality cum equity is ensured by offering equal opportunities to all students in our equanimous campus. Stakeholder's diversity is respected and mutual respect is manifested. The zero tolerance secular campus is filled

with peace and harmony. Compulsory participation in Part V Extension Services and Clubs cum Associations of the departments brings out latent talents. Placement training is provided to every student in the final year with on campus placement.

The teachers and wardens check that students are not lonely and insecure. No student in the classroom and hostel allowed to dominate or bully over others. Such healthy practices help both the day scholars and hostel students of all streams and programmes from undergraduate to research level, stay safe and happy during their academic journey.

The college organized numerous activities in 2022-2023 focusing on creating an inclusive and tolerant atmosphere. The institution has also been taking keen steps to promote activities in the local community to overcome social disadvantages and thereby contributing to the empowerment of women in the society.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The academic year 2022-2023 brimmed with activities pertaining to sensitization of students and employees of the institution to their constitutional obligations. The college conducted activities for students, staff and faculty members to create awareness on their responsibilities as model citizens. Right from the time students were admitted into the numerous programmes in 2022-2023, many awareness programmes, rallies, drives and other activities were organised to promote social awareness to make them responsible citizens. The college stakeholders made a considerable contribution towards Armed Forces Flag day Fund, Prime Minister's Chief Minister's Relief Fund, Chief Minister's Relief Fund.

Apart from these programmes students also participated in Swachhta Abhiyan, Social outreach and Extension Activities, Exnora and green campus initiatives, tree plantation drive, vaccination drive. The academic institution focused on sensitizing our students to become capable citizens who impeccably contribute

to nation building as social awareness has been integrated into the academic curriculum and also through compulsory participation in Part V activities such as National Cadet Corps, National Service Scheme, Youth Red Cross, Red Ribbon Club, Gender Champion Club, Centre for Ethics and Human Values, Entrepreneurial Development Cell, Exnora Club, Youth Forum Study Circle and Right to Information Committee.

| File Description | Documents |
|---|---------------------------|
| Details of activities that inculcate values necessary to transform students into responsible citizens | View File |
| Any other relevant information | View File |

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of Ethics - policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has celebrated the following Commemorative days in the academic year 2022-2023. World Environment Day, World Breastfeeding Month, World Hepatitis Day, International Tiger Day,

Azadi Ka Amrit Mahotsav, 75th Independence Day, National Eye Donation Day, Nutrition Week, Onam Celebration, World Literacy Day, M.S. Subbulakshmi's 106th Birthday, World Ozone Day, Birth Anniversary of Sri Papanasam Sivan, Papanasam Sivan Day, Navarathri Celebrations, Gandhi Jayanthi, Ulaga Mudhiyor Dinam, World Food day, Telecommunication Day, World Statistics Day, World AIDS Day, National Pollution and Control Day, Human Rights Day, Ramanujan's Birthday, National Consumer Day, Charles Babbage Day, Soil Day, National Birds Day, Arudhra Day, National Youth Day, Constitutional Day, International Year of Millets, Purandaradasar Day, International Education Day, Martyr's Day, World Leprosy Day, World Cancer Day, Ethics Day, Sri Thyagaraja Aradana Music Festival, World Computer Day, World Mother Tongue Day, Mahasivarathri Celebrations, International Mother Language Day, Heritage Week Celebration, National Science Day, World Wildlife Week, International Women's Day and International Day of Yoga, etc.

| File Description | Documents |
|--|---------------------------|
| Annual report of the celebrations and commemorative events for during the year | View File |
| Geotagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1

Title of the Practice

Skill Set for Success

Objective

To actualize the institution's vision of women empowerment through the successful implementation of skill sets in students.

The Context

Need to achieve self-actualization for holistic development and personality building through the strengthening of skill sets

The Practice

Through

- Curriculum
- Co-curriculum
- Corporate, industry and organisation tie-ups
- Community Outreach programmes

Evidence of Success

Excellent output witnessed in knowledge and skill acquisition in addition to imbining exceptional ethical, moral and cultural values with self-discipline.

Problems encountered and resources required

To break the barriers in communication among the first generation and socially - economically challenged learners

Best Practice 2

Title of the Practice

Green Initiatives on Campus and Beyond Campus for Sustainability

Objective

To create a cleaner and greener future for life sustenance and achieve ecological balance

The Context

The need to protect the college campus as it serves as a vast green habitat to a multitude of fauna and flora.

The Practice

- Herbal Garden
- Vermicomposting
- Practicing vehicle pooling
- Ensuring Plastic free campus
- Reuse and recycle - Maintaining Paperless office
- Training for Paper Recycling
- Creating Plastic-free zones
- Replacing CFL with LED bulbs

Evidence of Success

The stakeholders nurtured in this college are not only eco-enthusiasts; they have also grown into eco-responsible and environmentally responsible citizens.

Problems encountered and resources required

To bring down the use of plastic and to work towards creating a zero waste environment.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.srcollege.edu.in/images/common/iqac/Best-Practices-2022-2023.pdf |
| Any other relevant information | https://www.srcollege.edu.in/agar/2023/criterion-VII/7_2_bestpractices_ri.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Empowerment of women students through holistic Education

The institution follows the updated OBE-CBCS system for the curriculum offered under various programmes. Students are well-trained and updated in the current knowledge systems and are also well-oriented in skill-sets with problem-solving and leadership abilities, by the faculty members, who are well-qualified and discharge their duty with utmost diligence.

A significant number of skill development courses are well-embedded in the curriculum. Skill Set is developed through training in English communicative skills by Bridge courses, Language lab, Task-based English teaching.

Employability and Entrepreneurship skills are offered by placement training, mock interviews events and workshops. Students are well-placed with the help of extensive placement training programmes. A good number opt for higher studies and research.

Technical skills are given through compulsory computer training and other specialized co-curricular training programmes organized by the myriad student-support committees, department associations and college union. The college has a state-of-the-art library.

Facilities like Multimedia hall and E studios have been added to help students update in their respective areas of study. The Part V extension courses like NSS, NCC, YRC, RRC offer training in the students' responsibility towards their community, society and nation.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Seethalakshmi Ramaswami College, an autonomous institution for women, affiliated to Bharathidasan University, has been serving the nation since 1951 by providing academic programs at the Undergraduate, Postgraduate, and Ph.D. levels. The college offers 24 Undergraduate, 11 Postgraduate, and 8 Ph.D. programs. Academic programs are meticulously designed following the Outcome-Based Education pattern, with Program, Program Specific and Course Outcomes mapped on a 3-point scale. The curricula of all programs are structured to enhance knowledge and employability through cultivating essential skills. Language courses aim to make learners proficient in communication, while courses on Ethics, Human Rights, and Women's Issues integrate the holistic development. Managerial and entrepreneurial skills are prioritized through value-added, skill-based, and major-specific electives to augment self-employment opportunities. Additionally compulsory computer training program ensures proficiency in Information Technology. Practical sessions imparts hands-on skills, and cross-disciplinary courses provide a wholesome education. Students also benefit from field visits, project submissions, and internships in collaboration with reputed organizations and industries.

| File Description | Documents |
|---------------------------------------|---|
| Upload additional information, if any | View File |
| Link for additional information | https://www.srcollege.edu.in/program-course-outcome.html |

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

38

| File Description | Documents |
|--|---------------------------|
| Minutes of relevant Academic Council/BOS meeting | View File |
| Details of syllabus revision during the year | View File |
| Any additional information | View File |

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

671

| File Description | Documents |
|---|---------------------------|
| Curriculum / Syllabus of such courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses | View File |
| MoUs with relevant organizations for these courses, if any | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

397

| File Description | Documents |
|---|---------------------------|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Any additional information | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

43

| File Description | Documents |
|--|---------------------------|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Any additional information | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Curriculum is designed to provide holistic education for developing ethical, moral and socially responsible citizens. It integrates the courses related to gender, environmental concern, sustainability and Value Based Education. Environmental Science, Value Based Education, Soft Skill Development and Gender Studies are the four courses offered to all the students as mandatory.

Environmental Science: This course imparts knowledge on Environment, Climate Change, Natural Disasters, Pollution and Environmental protection with the objectives to create awareness among the students on their role in preserving and protecting the natural ecosystems.

Value Education: The Course covers the nature and importance of values, discipline inculcation and the importance of developing character, identity, professional and personal code of ethics as the building blocks of personality.

Gender Studies: The aim of the course is to sensitize the student to gender issues in contemporary India. It also provides a holistic vision of the spectacular role of women in shouldering responsibilities and positions in nation building.

Soft Skill Development imparts knowledge on developing communicative and digital skills required for employment and for personality development.

There are totally 236 courses which are introduced as core and supporting courses to address the issues and recent advancement in the said domains.

| File Description | Documents |
|---|---------------------------|
| Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum | View File |
| Any additional information | View File |

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

72

| File Description | Documents |
|--|---------------------------|
| List of value-added courses | View File |
| Brochure or any other document relating to value-added courses | View File |
| Any additional information | View File |

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2236

| File Description | Documents |
|----------------------------|---------------------------|
| List of students enrolled | View File |
| Any additional information | View File |

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

3201

| File Description | Documents |
|---|---------------------------|
| List of programmes and number of students undertaking field projects / internships / student projects | View File |
| Any additional information | No File Uploaded |

1.4 - Feedback System

| | |
|---|---|
| 1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni | A. All 4 of the above |
| File Description | Documents |
| Provide the URL for stakeholders' feedback report | https://www.srcollege.edu.in/agar/2023/criterion-I/1_4_1_b_feedbackanalysisreport.pdf |
| Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management | View File |
| Any additional information | View File |
| 1.4.2 - The feedback system of the Institution comprises the following | A. Feedback collected, analysed and action taken made available on the website |
| File Description | Documents |
| Provide URL for stakeholders' feedback report | https://www.srcollege.edu.in/agar/2023/criterion-I/1_4_1_b_feedbackanalysisreport.pdf |
| Any additional information | View File |
| TEACHING-LEARNING AND EVALUATION | |
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Enrolment of Students | |
| 2.1.1.1 - Number of students admitted (year-wise) during the year | |
| 1119 | |
| File Description | Documents |
| Any additional information | View File |
| Institutional data in prescribed format | View File |
| 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) | |

as per the reservation policy during the year (exclusive of supernumerary seats)

1069

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Many special programmes are organised for their development. The first programme aimed at bridging the gap between the school and college is a week-long bridge and foundation courses. To understand the English proficiency of the students an entry level test is conducted which provides a platform for the teachers to be student centric. The achievement test at the end of the week serves as an eye opener for the students to hone the necessities of the class. Both the tests serve to identify the slow and advanced learners.

For slow learners remedial coaching and tests, special classes and notes are given. Their progress is monitored with quizzes and then more tests and revision exercises are scheduled. Peer learning is encouraged. Buddy programme-a slow learner is paired with an advanced learner for mutual benefit.

Advanced learners are encouraged to read both the texts and the references mentioned in the syllabus. They are motivated to present seminars with power point presentations. Toppers of each class are included in the committees of the association activities. Scholarships are awarded to meritorious students by the management and teachers. Special training for NET/SET exams is provided. Training and Placement Cell them to interview and communication skills

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.srcollege.edu.in/aqar/2023/criterion-II/2_2_1_Learning_levels.pdf |

2.2.2 - Student – Teacher (full-time) ratio

| Year | Number of Students | Number of Teachers |
|------------|--------------------|--------------------|
| 30/07/2022 | 3145 | 180 |

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Our college has been continuously experimenting with many learner-centric methods to make learning productive. Students are involved in practical works like projects developments, experiments, seminars, models preparation and assignments aimed at improving their experiential learning. Participative learning is adhered to in the syllabus for holistic development. Problem-solving methodologies are inbuilt in every campus activity. Organizing exhibitions, seminars and conferences conducting workshops and book reviews are part of the routine to develop the working style, strategic planning, problem-solving skill of the students

Project is embedded in the programme. Students learn the nuances involved in doing and completing project and troubleshooting for getting the desired outcomes. The experiences derived from these serve as an eyeopener for their future endeavors.

ICT tools make the lecture sessions very practical. E resources and videos available online are presented in the classes to have a deeper understanding. E content videos function as a supplement for reducing the complexity of the content.

The college is buzzing with activities. Every department strives to orient the students towards knowledge development, skill enhancement and holistic improvement. In various capacities students involve and arrange the programmes which foster multiple talent allowing them to think in terms of planning and problem solving.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional Information | https://www.srcollege.edu.in/agar/2023/criterion-II/231 Learning methods.pdf |

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Srinivasa Computer Centre is the multipurpose computer lab which extends its service to every department of the college. For the first year students a complete course is offered to learn the basic computational skills. All the students are expected to submit an assignment and present seminars and powerpoint presentations which demand browsing the internet resources, e-journals and e-book.

The conventional chalk and talk method is blended with the new technologies. These provide a platform both for the teacher and student to learn and keep themselves abreast of the everyday developments. To switch over from the traditional method of lecturing to the technology oriented mode LCD projectors are fixed in many classrooms. There are fully equipped seminar halls that allow lectures through power point presentations. Webinars and conferences using blended technology are made possible.

Teachers use smart boards which are fixed in various points periodically following the timetable drawn for the purpose. It creates a collaborative classroom atmosphere. These boards capture the crux of the theory and transform them into motion pictures by importing videos and audios from various sites. The pictorial representation of the monotonous subjects keep the learners in an interface with the class.

| File Description | Documents |
|--|---|
| Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process | https://www.srcollege.edu.in/e-content.html |
| Upload any additional information | View File |

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

179

| File Description | Documents |
|---|---------------------------|
| Upload year-wise number of students enrolled and full-time teachers on roll | View File |
| Circulars with regard to assigning mentors to mentees | View File |

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Before the commencement of the academic year an academic planner is drawn by the calendar committee working with the Principal, Dean, IQAC team and other administrative heads. The calendar is framed in compliance with the UGC and the university guidelines devised for the working of the colleges. There is the list of working days with the day order, the national and religious holidays and the campus events for knowing the schedule of the tests for the continuous internal assessment, the pre-semester exam, the end-semester examinations. All the academic activities like parents meet, alumnae meet and the celebrations specific to the institution, founder's birthday, Managing trustee's birthday celebrations are pinpointed. The softcopy is uploaded on the website. The planner is distributed to the students and faculty during the month of June.

Before the beginning of the academic year, the heads allot the subjects to be taught. The teachers ought to draw up the teaching plan. The heads of the departments monitor the portion completion for every class. All these planning enable programme outcomes and course outcomes for all programmes offered by the

institution are stated and displayed on the website and communicated to teachers and students.

| File Description | Documents |
|---|---------------------------|
| Upload the Academic Calendar and Teaching Plans during the year | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

180

| File Description | Documents |
|--|---------------------------|
| Year-wise full-time teachers and sanctioned posts for the year | View File |
| List of the faculty members authenticated by the Head of HEI | View File |
| Any additional information | View File |

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

109

| File Description | Documents |
|---|---------------------------|
| List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years | View File |
| Any additional information | View File |

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2370

| File Description | Documents |
|---|---------------------------|
| List of teachers including their PAN, designation, Department and details of their experience | View File |
| Any additional information | No File Uploaded |

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

24

| File Description | Documents |
|--|---------------------------|
| List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result | View File |
| Any additional information | View File |

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

| File Description | Documents |
|---|---------------------------|
| Upload the number of complaints and total number of students who appeared for exams during the year | View File |
| Upload any additional information | No File Uploaded |

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Office of the Controller of Examinations has taken initiatives to ensure fair conduct of Semester Examinations. High level of confidentiality is maintained in the entire examination process. At administrative level, the Controller of Examinations wing ensures

- Online Exam Fee collection
- Offline Issue of Hall tickets

- Speedy Examination Process
- To enhance confidentiality question papers are received only through mail, claims and remunerations are made Online
- Conduct of Examination - Offline
- Valuation - Offline
- Publication of results in Online (Institution's website)
- Initiative taken to publish the results within 12/13 days.

Moderation of answer scripts after completion of Evaluation Process is carried out by the Examination Scrutiny Committee.

Reforms are also made in the entire process of conduct of examination from selection of subject expert to declaration of results as per the university guidelines and based on the governing body recommendations of the college.

Continuous Internal Assessment:

Proportional weightage of continuous internal assessment and final Examinations : (Also indicate break-up for assignments, tests, etc. for

awarding continuous internal assessment)

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional Information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution from its inception has been striving to empower women through education. The institution strictly adheres to the outcome based education system implemented by the UGC.

Experts in OBE system were invited for enhancing the knowledge of teachers in designing and updating the syllabus, framing the

POs, PSOs and COs. This exposure helped the teachers to work in terms with the expectation of the OBE. Teachers are asked to conduct tests, seminars and assign assignments with a view of meeting the requirements of the OBE pattern. The bloom's taxonomy and its relevance are stressed. Question paper setters are asked to strictly follow this. In every department the syllabus with the POs, PSOs and Cos is kept accessible to the teachers and stake holders. Syllabus with every detail is available in the college website. During the induction and orientation programme the students are elaborated on the areas and their importance is articulated. In the beginning of the semester the heads give an introduction to the papers for study and explain the POs, PSOs and Cos. The course teachers emphasise the significance and persuade the students to work hard and achieve the outcomes which exist as words on paper.

| File Description | Documents |
|--|---|
| Upload COs for all courses (exemplars from the Glossary) | View File |
| Upload any additional information | View File |
| Link for additional Information | https://www.srcollege.edu.in/aqar/2023/criterion-II/2_6_1_popsoco.pdf |

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of the outcomes begins in the formulation of outcomes in accordance with the vision and mission and in the mapping of the course outcomes with the programme specific outcomes. After this the attainment of the outcomes are estimated by the institution through various indicators. The important indicators are tests, quizzes, and examinations. There are tests during the semester (continuous internal assessment tests) and at the end of the semester (the end semester examination).

In compliance with the outcomes designed by the departments the students are trained adequately. In the tests conducted for assessing their knowledge levels there are questions following the bloom's taxonomy. There are questions pertaining to analysis, creativity, critical thinking, logical reasoning. There are oral tests in classes testing the understanding and observation. Teachers conduct quizzes to expand the horizon of

knowledge.

The students are expected to do assignments, prepare powerpoints, present seminars and create models for fulfilling the components of the internal exams. The topics are chosen by the teachers based on the outcomes. Individual projects and group projects are embedded in the curriculum for providing a platform for synchronising the theoretical and practical knowledge.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://www.srcollege.edu.in/aqar/2023/criterion-II/2_6_2_attainmentofpopsoco.pdf |

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

878

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students appear for and passed in the final year examinations | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://www.srcollege.edu.in/images/home/annual_report.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.srcollege.edu.in/images/common/iqac/SSS-Analysis-2022-2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

In compliance with the Mission statement, Seethalakshmi Ramaswami College strives to achieve excellence in academic research by creating and updating the research facilities. The research promotion policy, code of ethics, plagiarism check policy and consultancy policy promote research, preserve research ethics and enhance the roles and responsibilities of research advisors and scholars. There are 8 recognised research centers and central instrumentation facility that enable the faculty and students to take up socially relevant innovative research.

To encourage research, proposals are invited from interested faculty for financial support. Rs. 4.14 lakhs has been provided as seed money for faculty to generate patents, conduct research, publish articles and for the preparation of lab manuals and textbooks. The institution motivates collaborative research, industry academia initiatives, consultancy and extensions.

A multidisciplinary, peer reviewed, annual in-house Journal SRC Quest, publishes articles and instill scientific temperament amidst the faculty. Around 30 articles were published in volume IV. The college library houses 76064 books, 630 journals including back volumes and access to 250872 e books and 6529 e journals is available through N- List to enrich research. Students undergo summer projects in reputed research centers like IIT, IISc, BARC and IGCAR.

IPR Cell educate the faculty and students on the prospects of patents, copyrights, geographical indications and technology transfer. 4 granted, 9 published and 1 filed patent stands testimony to the research ambience and function of the IPR Cell.

| File Description | Documents |
|--|---|
| Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | View File |
| Provide URL of policy document on promotion of research uploaded on the website | https://www.srcollege.edu.in/images/commo n/pdf/research-policy.pdf |
| Any additional information | View File |

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

4.14

| File Description | Documents |
|---|---------------------------|
| Minutes of the relevant bodies of the institution regarding seed money | View File |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | View File |
| List of teachers receiving grant and details of grant received | View File |
| Any additional information | View File |

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

| File Description | Documents |
|---|---------------------------|
| e-copies of the award letters of the teachers | No File Uploaded |
| List of teachers and details of their international fellowship(s) | View File |
| Any additional information | No File Uploaded |

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

8.8

| File Description | Documents |
|--|---------------------------|
| e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations | View File |
| List of projects and grant details | View File |
| Any additional information | View File |

3.2.2 - Number of teachers having research projects during the year

1

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://srcollege.edu.in/aqar/2023/criterion-III/3_2_2_a_Additional_Information_1_link.pdf |
| List of research projects during the year | View File |

3.2.3 - Number of teachers recognised as research guides

27

| File Description | Documents |
|---|---------------------------|
| Upload copies of the letter of the university recognizing teachers as research guides | View File |
| Institutional data in Prescribed format | View File |

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

9

| File Description | Documents |
|---|---|
| Supporting document from Funding Agencies | View File |
| Paste link to funding agencies' website | https://icssr.org/ |
| Any additional information | View File |

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Seethalakshmi Ramaswami College has sustained a culture of innovation over the years and developed an ecosystem through promotion of research and entrepreneurial development. The research centres of the college serve as a hub of innovative research and are actively engaged in research. 19,699 students benefitted through 140 Programmes organized by the Institution on IPR/Entrepreneurship/Skill Development.

4 International Conferences, 1 National Workshop and Training have facilitated the faculty and students to interact with subject experts of reputed institutions. Theme based events like exhibitions, hands-on-training and workshops provide a platform for the students to empathize, define, ideate, prototype, test and implement novel design, device and product.

Faculty have published research articles in National and International indexed Journals, published Books with and without ISBN. SRC- Quest a multidisciplinary, in-house peer reviewed journal provides a platform for the faculty to publish

their research findings resulting in knowledge transfer.

Entrepreneurship Development Cell aims at grooming innovators and entrepreneurs through various training programmes and interactions with successful entrepreneurs and innovators. ED Cell organises workshop in collaboration with departments to promote the preparation and sale of products such as household cleansers, herbal products and millet snacks to inculcate entrepreneurial spirit amidst the students.

Collaborative activities in the realm of training and research have helped in establishing industry and institutions connect through 25MoUs signed during this academic period.

Internship/In-plant training/Projects undertaken through such linkages have helped in the holistic development of the student and 623 collaborative activities were completed.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/agar/2023/criterion-III/3_3_1_a_Innovation_ecosystem_link.pdf |

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

159

| File Description | Documents |
|--|---------------------------|
| Report of the events | View File |
| List of workshops/seminars conducted during the year | View File |
| Any additional information | View File |

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research

A. All of the above

methodology course work Plagiarism check through authenticated software

| File Description | Documents |
|--|---------------------------|
| Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check | View File |
| Any additional information | View File |

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year
3.4.2.1 - Number of PhD students registered during the year

3

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://www.srcollege.edu.in/research-about.html |
| List of PhD scholars and details like name of the guide, title of thesis, and year of registration | View File |
| Any additional information | View File |

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

13

| File Description | Documents |
|---|---------------------------|
| List of research papers by title, author, department, and year of publication | View File |
| Any additional information | View File |

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

| 55 | |
|---|---|
| File Description | Documents |
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/aqar/2023/criterion-III/3_4_4_b_Additional_information_link.pdf |
| 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed | |
| 3.4.5.1 - Total number of Citations in Scopus during the year | |
| 7 | |
| File Description | Documents |
| Any additional information | View File |
| Bibliometrics of the publications during the year | View File |
| 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University | |
| 3.4.6.1 - h-index of Scopus during the year | |
| 1 | |
| File Description | Documents |
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | View File |
| Any additional information | View File |
| 3.5 - Consultancy | |
| 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs) | |
| 7.85 | |

| File Description | Documents |
|--|---------------------------|
| Audited statements of accounts indicating the revenue generated through consultancy and corporate training | View File |
| List of consultants and revenue generated by them | View File |
| Any additional information | View File |

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

15.99

| File Description | Documents |
|---|---------------------------|
| Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy | View File |
| List of training programmes, teachers and staff trained for undertaking consultancy | View File |
| List of facilities and staff available for undertaking consultancy | View File |
| Any additional information | View File |

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Seethalakshmi Ramaswami College has always been in the forefront of extension activities in the neighbourhood areas and adopted village through its five units of National Service Scheme, two units of National Cadet Corps, Youth Red Cross, Red Ribbon Club, Gender Champion Club, EXNORA, Social Service League and Unnat Bharat Abhiyan. Extension and outreach activities are also conducted by all the Departments with the financial aid from the management. 353 extension activities involving 30,711 students were carried out during 2022-2023.

Gender Concerns: Women empowerment, Health Awareness, Gender Issues, National Girl Child Day, Child Rights and Harassment Prevention Drive, Women Empowerment were some of the activities carried out focusing on women.

Health and Nutritional care: Students sensitize the local community on nutrition and health through camps, campaigns and dissemination of knowledge. Programmes like International Yoga Day, AIDS Awareness, Nutrition Week Celebration, First Aid training are a glimpse of such activities.

Environmental Conservation: Environmental Conservation is the heart of all outreach activities - initiatives such as Zero Plastic Awareness, World Nature Conservation Day, World Earth Day Rally, Swachhta Pakhwada sensitised the students to their environmental commitment.

Career and Entrepreneurial Guidance: Entrepreneurial Mindset for Sustainable Development, Troubleshooting Home Appliances, Soft Toy making, Herbal Preparation, Terracotta Jewellery were some of the activities organised that paved way for enterpreneurial ventures.

Social Citizenship: To instill a sense of communal responsibility and sensitize students towards important social issues, National and International commemorations are observed such as Commemoration of Azad Ka Amrit Mahotsav, Vijay Diwas Commemoration, Gandhi Jayanthi.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/aqar/2023/criterion-III/3_6_1_b_Additional_information_link.pdf |

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

37

| File Description | Documents |
|--|---------------------------|
| Number of awards for extension activities in during the year | View File |
| e-copy of the award letters | View File |
| Any additional information | View File |

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

353

| File Description | Documents |
|---------------------------------|---------------------------|
| Reports of the events organized | View File |
| Any additional information | View File |

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

30711

| File Description | Documents |
|----------------------------|---------------------------|
| Reports of the events | View File |
| Any additional information | View File |

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

574

| File Description | Documents |
|--|---------------------------|
| Copies of documents highlighting collaboration | View File |
| Any additional information | View File |

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

25

| File Description | Documents |
|---|---------------------------|
| e-copies of the MoUs with institution/ industry/ corporate house | View File |
| Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year | View File |
| Any additional information | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The infrastructure of a college plays a pivotal role in shaping the overall learning experience fostering academic, extracurricular and research activities. ICT enabled classrooms, the science laboratories and the FIST sponsored departments are equipped with state-of-the-art equipment allowing students to apply theoretical knowledge to practical experiments. The library with a built-in area of 6674 sq.ft. provides access to the books, journals and e-resources like INFLIBNET-NLIST & NDLI automated with NIRMAL software. The herbal garden, collection and maintenance of rare fossil specimens, mulberry garden, silkworm rearing units, palm leaf manuscripts, stand as the pride symbol of the college. Multimedia learning hall is utilized for e-Patasala / SWAYAM PRABHA. Srinivasa Computer Centre stores a immense infrastructure with High Performance Servers, 300 Workstations and an limitless high end 100mbps BSNL Internet Network Leased Line with r7000 Net Gear to serve the needs of the Students. With Structured cablings and with High end Routers, the Centre plays a Data Centre for WAN / LAN Networking across the entire campus. English language lab isa space for language learning where students access audio-visual materials. The entire campus is webbed with CCTV Network activated through the Computer Centre as a means of protective surveillance.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/aqar/2023/criterion-IV/4_1_1_physical_facillities.pdf |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The music department in the college serves as a vibrant hub where artistic expression, academic exploration, and cultural enrichment converge. The department of music has rich collections of musical instruments. Manual and Electronic Tambura, Veena, Pradharsana Veena, Violin, Manual and electronic sruthi box, Tambourine, Moroccous, Key board, Mridangam, Gitar, Dholki, Tabla, Triangle symbol and Long Jalra are the variety of instruments that are being maintained. The properties of folk dance like Karagam, Poikkaal kudhirai, Kavadi and Kolattam sticks are also preserved and well maintained. The music department acts as a cultural bridge, organizing concerts, and workshops that contribute to the artistic life of the college community. Facilities to conduct musical concerts are also available in the institution in the form of auditorium and seminar halls with all required modern gadgets.

To promote and upgrade sports and games, the institution has spacious, well-equipped outdoor play area in the campus which promotes physical well-being and teamwork, offering diverse athletic programs that instill discipline, leadership, and a sense of camaraderie among students. Separate room for first aid requirements and equipment room are available. A Gymnasium is set up for having various equipments in order to encourage the faculty and the students to stay healthy and fit. The Yoga Mandap of the college moulds the overall personality of the students and faculty.

| File Description | Documents |
|---------------------------------------|---|
| Geotagged pictures | View File |
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/aqar/2023/criterion-IV/4_1_2_sports_and_cultural_activities.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

116

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1.7

| File Description | Documents |
|--|---------------------------|
| Upload audited utilization statements | View File |
| Details of Expenditure, excluding salary, during the years | View File |
| Any additional information | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of Seethalakshmi Ramaswami College functions as a treasure house of resources offering its services for more than seven decades. The College Library provides open access facility to all students, faculty members and researchers during the library hours. OPAC (Online Public Access Catalogue) helps the users to view the availability of books and other

resources. NIRMAL software with 10.1.0 version has been fully automated in the year 2017 and still active. E-Gate entry facility is introduced for monitoring library user attendance. Details of issue of books to the users are recorded. A weekly, monthly and annual report can be generated, based on the information requested by the user, for book purchase, stock verification, usage report of users from the ILMS. The library is updated regularly to create current awareness and Newspaper clippings are displayed on the notice board.

The library has 76064 books along with 9 newspapers both in Tamil and English. The books are bar-coded and laser scanners are used in the circulation counter for book transactions. Apart from being a repository of several books, periodicals and other supplementary resources, Dissertations, Theses, Audio-Visual Materials and book collection on Competitive Exams. Library supporting the teaching, learning and research activities.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/agar/2023/criterion-IV/4_2_1_ilms.pdf |

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership | View File |
| Upload any additional information | View File |

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

| 1.29 | |
|---|---------------------------|
| File Description | Documents |
| Audited statements of accounts | View File |
| Any additional information | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |
| 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access) | |
| 4.2.4.1 - Number of teachers and students using the library per day during the year | |
| 317 | |
| File Description | Documents |
| Upload details of library usage by teachers and students | View File |
| Any additional information | View File |
| 4.3 - IT Infrastructure | |
| 4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities | |
| <p>Srinivasa Computer Centre stores a massive infrastructure with High Performance Servers. With Structured cabling and with High end Routers, the Centre plays as a Data Centre for WAN / LAN networking across the entire campus. K7 Total Security, Antivirus Internet Security software has been installed across the Network to protect against malware. English language lab with audio visual aids helps to improve listening and speaking skills of the students. The entire campus is webbed with CCTV Network. The Office Administration, the Controller of Examinations and the library are also tech sectors to propel quick internal communication and for the maintenance of data.</p> <ul style="list-style-type: none"> ◦ An IT Policy drafted to prevent internal and remote data breaches ◦ Internet Leased Line (1:1) at a band width of 100 mbps of r7000 Net gear from BSNL ◦ Provision for Server Backup, firewall and K7 network security devices | |

- Round the clock CCTV monitoring of the Server room
- Website - Secure Hosting
- Use of Official Email Address for all communications
- ICT enabled teaching and audio-visual learning
- Secure Database for Exam Purposes
- Licensed Software and Policy to Promote Free and Open-Source Software

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/aqar/2023/criterion-IV/4_3_1_it_facilities.pdf |

4.3.2 - Student - Computer ratio

| Number of Students | Number of Computers |
|--------------------|---------------------|
| 3148 | 394 |

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

| File Description | Documents |
|---|---------------------------|
| Details of bandwidth available in the Institution | View File |
| Upload any additional information | View File |

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.youtube.com/watch?v=XLgwtJtJ84Q |
| List of facilities for e-content development (Data Template) | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

206.36

| File Description | Documents |
|-----------------------------------|---------------------------|
| Audited statements of accounts | View File |
| Upload any additional information | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

MAINTENANCE POLICY

- Undertaking annual as well as periodical works for the maintenance of buildings, class-rooms, library and seminar halls on a regular basis
- Maintaining the electrical, plumbing, cleaning of water tanks, carpentering, engineering, organizing and shifting works
- Providing services to the equipments in science and computer laboratories
- Maintaining UPS and water purifiers across the campus under AMC
- Checking Solar panels to ensure effective functioning
- Checking the cleanliness of classrooms, staffrooms, staircases, corridors, seminar halls, toilets, collection and segregation of degradable and non-degradable wastes
- Inspecting and maintaining gym and sports equipments, the playground and courts for proper use

- Maintaining gardens and the flora of the campus
- Installing and updating antivirus software
- Maintaining museum specimens using approved preservatives
- Disposing and replacing worn out books and furniture
- Ensuring protection for the students, with security guards working for 24 hours and CCTV cameras at various vantage points

The college oversees the maintenance of buildings, class-rooms, museums, computer centers, playground and laboratories. Continual maintenance work is being taken up round the year to ensure the effective utilization of physical, academic, and support facilities.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/agar/2023/criterion-IV/4_4_2_maintenance_physical_academic_supportfacilities.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1911

| File Description | Documents |
|---|---------------------------|
| Upload self-attested letters with the list of students receiving scholarships | View File |
| Upload any additional information | View File |

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1134

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Institutional data in prescribed format | View File |

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.srcollege.edu.in/web_capacity_buliding.pdf |
| Details of capability development and schemes | View File |
| Any additional information | View File |

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3145

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'

A. All of the above

grievances Timely redressal of grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |
| Upload any additional information | View File |

5.2 - Student Progression
5.2.1 - Number of outgoing students who got placement during the year

275

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of outgoing students progressing to higher education

544

| File Description | Documents |
|---|---------------------------|
| Upload supporting data for students/alumni | No File Uploaded |
| Details of students who went for higher education | View File |
| Any additional information | View File |

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

| 18 | |
|--|---------------------------|
| File Description | Documents |
| Upload supporting data for students/alumni | View File |
| Any additional information | View File |
| 5.3 - Student Participation and Activities | |
| 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year | |
| 46 | |
| File Description | Documents |
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution | |
| <p>SRC has a very strong students' Union. The Students' Union of the college provides an opportunity to the students to hone their leadership qualities. The student union office bearers act as a liasion between the students and the administration. The union representatives are duly elected by students in a democratic way, who assume office at the investiture ceremony, consisting of Chairperson, Vice Chairperson, Secretary, Joint Secretary and Council Coordinators and Members. They actively involve themselves in organizing acitivities for the benifit of the students. Various programmes and common function are organised by them. Conducting Morning Prayer is part of the routine of the students' union. The scheduled everyday routine is also carried out by the members of Students' Union after getting concurrence from the administration and the members of the faculty who assume office as the Vice Presidents of the college students' union. It organises all the major events and celebration of the college & training programmes for the benefit of the students. They play a significant role in motivating students to participate in all the activities of the college. The students' union encourages the students to participate in events and competitions outside the college.</p> | |

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.srcollege.edu.in/student-union.html |

5.3.3 - Number of sports and cultural events / competitions organised by the institution

74

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| List of sports and cultural events / competitions organised per year | View File |
| Upload any additional information | View File |

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The SRC Alumnae Association is formally registered and functions effectively to connect the institution with its alumnae around the world. The number of alumnae registrations is increasing every year. Knowledge sharing and skill sharing are the prime objectives and sharing of global-level experience, available opportunities, and resources for the cause of student community play a vital role. The reputed alumnae meet and share their achievements in various gatherings with the current students and they become testimonials for the achievements of the institution. The participation of renowned alumnae of the institution is ensured as resource persons to share their proficiency in the relevant field of study in the seminars, webinars, conferences, and workshops organized and they extend their service to learner groups thereby satisfying social demands. Their contributions create a great and profound impact on the learners. Their contribution in various forms and their commitment to the growth of the institution increase institutional values. Their participation in the Board of Studies has become an important criterion in academics and their valuable recommendations in updating the curriculum are

effective. The ideal and holistic education of the institution and the learning gap are bridged with suggestions from service-minded alumnae of different professional domains.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://www.srcollege.edu.in/alumnae.html |

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution that was established with a visionary zeal of the founder, is now functioning under the experienced and expert guidance of the Secretary of the institution, ably supported by Director - Academics and Executive Director.

The Principal is the executive head of the institution. To ensure effective governance, the institution has a governing body, board of management, IQAC and several committees. The college functions in compliance with the directions and norms of all the statutory bodies. All activities are conceived, planned and executed by frequent and due interactions with all the stake holders.

Web link of Organogram

<https://srcollege.edu.in/institution-organogram.pdf>

Web link of Vision & Mission

<https://www.srcollege.edu.in/about-vision-mission.html>

Perspective Plans

For betterment of educational services, the institution has plans to

- Adopt modern trends in teaching-learning framework
- Encourage updated quality research and well recognized outcomes
- Advance diversified community engagement activities
- Promote productive industrial interactions
- Stimulate more national and international collaborations

Participation of the teachers in the decision-making bodies

Faculty involvement is active in various decision-making bodies at all levels from governing body, IQAC to clean campus initiative.

All the stake holders serve in an environment of academic freedom, mutual support and cooperation, to accomplish the vision and mission of the institution through decentralized and participatory governance..

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://www.srcollege.edu.in/aqar/2023/criterion-VI/6_1_1_tdm.pdf |

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Applying decentralized and participatory management, Environment Audit was conducted.

The Environmental Audit was conducted at Seethalakshmi Ramaswami College on 28.03.2023. The college was audited by Nature Science Foundation, Coimbatore, Tamil Nadu. The Chairman and Vice-Chairman of NSF, Subject Experts, and Energy Auditor, conducted the audit. The College Management, the Principal, Self-financed section In-charge, the Dean of Quality and Research, Criterion VII team, the infrastructure committee and the members of the Students' Union were involved in the audit process.

The audit procedure and document verification were discussed at

the opening meeting. The audit committee made an on-site walk-through audit to check the facility and took photographs for preparing the audit report. Components listed under environmental audit by NSF ISO-EMS checklist was consulted to check the available facilities in the college. The Committee took into account the other items to be monitored as per the NSF checklist with respect to Ecology and Environmental studies. The committee found out that the recommendations of the previous audits were taken into consideration and was rectified by the college. The audit committee, discussed the audit findings, discussed in the report, during the Exit meet. A certificate was given along highlighting the best practices followed by the college.

| File Description | Documents |
|---|---|
| Upload strategic plan and deployment documents on the website | View File |
| Upload any additional information | View File |
| Paste link for additional Information | https://srcollege.edu.in/aqar/2023/criterion-VI/6_1_2_add.pdf |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college strategized plans for the recruitment of faculty members for the college. The process started with collection of data on vacant positions, department-wise and it was submitted to the authorities of the college and permission was sought from the Joint Director of Collegiate Education and the Government for filling of vacant positions. After the grant of permission from the office of the JDE, the college finalized on the community roaster and a letter of request for list of eligible candidates was sent to the District Employment office and Employment Exchange, Chennai. Then vacancy advertisement was published in dailies and vernaculars and the college started receiving applications after that. Applications were sorted and unique number was assigned to each application. The details were recorded in an inward register and in an excel sheet. An internal staff committee scrutinized the applications and assigned marks based on the UGC norms. The college received

a list of eligible candidates from the employment exchange, call letters were sent to eligible candidates. A detailed letter was sent to the University Registrar for approval of selection-committee members. After the approval, date of interview was finalized in consultation with the members. A uniform marksheet format was prepared. Interviews were conducted as scheduled. The evaluations and recommendations of the selection committee members were consolidated and candidates were selected for the vacant positions.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.srcollege.edu.in/aqar/2023/criterion-VI/6_2_1_add_compressed.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The governing body of the institution forms the apex of its organisational structure. The institution has a board of management also. All the activities of the institution are carried out only after getting the approval of the governing body. The administrative wing is taken care of by the Executive Director with the Manager- Administration and Asset Administrator. Director - Academics takes care of Finance Committee and has HR Administrator and Automation-in-charge to support the technical needs of the academic and administrative wings. The academic unit is taken care of by the Principal with the support of self-financed section in-charge and necessary guidance from Director - Academics. This helps the Principal to effectively administer and orient her team to work with zeal towards the realisation of the vision and mission of the institution. The Dean of Quality, IQAC, Heads of the departments with faculty and staff under them, various committee members, Controller of Examinations and administrative staff working under the academic heads discharge their assigned duties and contribute to the effective functioning of the institution towards attaining its vision and mission. The students' union functions to represent the genuine concerns of the students and to develop leadership qualities among them.

| File Description | Documents |
|---|---|
| Paste link to Organogram on the institution webpage | https://srcollege.edu.in/institution-organogram-v1.pdf |
| Upload any additional information | View File |
| Paste link for additional Information | https://www.srcollege.edu.in/aqar/2023/criterion-VI/6_2_2_service_rules_compressed.pdf |

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Details of implementation of e-governance in areas of operation | View File |
| Any additional information | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution extends all welfare measures of the UGC and the Government of Tamil Nadu to all teaching and non-teaching staff.

Apart from this, the institution offers the following welfare measures for teaching and non-teaching staff and avenues for their career development and progression:

- PF contribution by management for faculty working in self-financed section
- Health insurance for faculty working in self-financed section
- Loans to management staff

- Medical assistance for serious illness of staff
- Medical assistance for accidents of staff
- Scholarships for children (studying in the campus) of management staff
- Fees Waive/ Concession to the needy and deserving children of management staff
- Preference in admission to staff kids in the two schools run by the management in the campus
- Free yoga training to all the teaching and non-teaching staff
- Financial help for marriage of management staff
- Festival bonus to management staff
- Festival advance to management staff
- funds for Professional development programmes
- Encouragement for quality research by providing seed money and financial support towards memberships in professional bodies and attending seminars, conferences and workshops
- Cash prize to encourage publications by faculty of Self-financed section

Encouragement for activities for career development and progression

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.srcollege.edu.in/aqar/2023/criterion-VI/6_3_1_welfare.pdf |

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

43

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres) | View File |
| Upload any additional information | View File |

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

175

| File Description | Documents |
|---|---------------------------|
| Summary of the IQAC report | View File |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | View File |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institution conducts internal and external financial audits regularly**

Internal audits of the institution are carried out regularly by our internal audit firm (Jayaraman & Kaushik Ram Chartered Accountants - Firm Registration No. 012577S). Based on the accounts and records submitted by the college office, the firm conducts the internal audits and hands over the reports to the management. The audit reports are prepared every quarterly. After a study of the report, the management instructs the concerned section to rectify the errors to set right the audit objections.

The external audits are done by the Director of Collegiate Education and office of the Accountants General as per the government norms and rules. The objections mentioned in the

report are communicated to the concerned sections for immediate rectifications. This year both internal and external audits were conducted. External audit by the Director of Collegiate Education and office of the Accountants General as per the government norms and rules were conducted from 14.09.2021 to 20.09.2021 and 05.04.2022 to 27.04.2022 respectively.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.srcollege.edu.in/aqar/2023/criterion-VI/641fauditcompressed.pdf |

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1298500

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Details of funds / grants received from non-government bodies, individuals, philanthropists during the year | View File |
| Any additional information | View File |

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College mobilizes funds in the following ways.

- Funds received as grants from the government funding agencies The aided section of the college receives funds as grants from the Government - Central or State, UGC and other sponsoring educational agencies to meet the expenses to run the college.
- Funds received as grants from Non-government sources for support to offer educational services
- Fee collected from students: A comparatively affordable fee is collected from students in both aided and self-financing sections without violating any of the standard norms. No capitation fee is collected. The collected fee is used to meet the expenditure to run the institution.
- Management Contribution Every year the Management

contributes Rs.40 to 45 lakhs towards day today maintenance expenses.

- Consultancy and collaborative activities Faculty are encouraged to offer consultancy and corporate training services and conduct collaborative activities for mobilisation of funds for the institution

All these funds are utilized for administering/running the College and render effective educational services.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://www.srcollege.edu.in/aqar/2023/criterion-VI/6_4_3_fund_mobilization_add.pdf |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell of the institution strives hard to institutionalize quality assurance and enhancement strategies and processes that facilitate the effective and smooth functioning of the institution focussed on its vision and mission.

1. Green Initiatives

- Green Audit

Green Audit, Environment Audit and Energy Audit were conducted this year on 28.03.2023 by Nature Science Foundation, Coimbatore.

- Waste Paper Management/ Paper Recycling training to students

Recycling of paper is an inevitable green initiative in educational institutions that open up a new source of employment that can become a fertile area for start-ups. the

Department of Zoology offer training on waste paper Management to the students of the college

2. Professional Outreach by Faculty

- Consultancy services and Corporate Training offered by faculty

Consultancies and corporate training offered by faculty fine-tune their expertise, enhance industrial relations, fulfil the social commitment of the educational institution and helps the institution mobilise funds.

1. E-Material Preparation by Faculty

Faculty members including the newly appointed teachers prepared e-materials and were uploaded in the college website.

3. Appointment of 26 permanent Faculty

26 permanent teaching posts were filled this year.

4. Getting Permanent Affiliations for 3 Self-Financed Programmes

Permanent affiliations for 3 self-financed programmes- B.Com. Applied Commerce, B.Sc. Computer Science and M.Sc. Mathematics were obtained from the parent university.

5. Updated Library Automation

Nirmal software is used for library automation. An update of the software was done this year.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.srcollege.edu.in/aqar/2023/criterion-VI/6_5_1_additional.pdf |

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

To ensure quality education, teaching learning process is

thoroughly monitored and often reviewed along with its structures and methodologies of operations and learning outcomes by the IQAC of the institution. Feedback from different stake holders is collected regularly on curriculum & teaching learning. Feedback based curriculum revisions and methodology modifications in teaching are made in the departments to improve the teaching learning process. Student Satisfactory Survey is collected and analysed. Learning outcomes are assessed on all possible parameters.

Based on the reviews and assessments, activities to enhance the learning experiences of students were planned and executed in all possible opportunities. MoUs were signed for training students and faculty. IKS initiatives were continued. Online international courses offered by Hindu University of America on Indian Civilizational Studies were offered to students. This gave them an exposure in international standards. The courses were also offered to faculty to fine tune their teaching skills in integrating Indian Knowledge Systems.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.srcollege.edu.in/aqar/2023/criterion-VI/6_5_2_tl_review.pdf |

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

| File Description | Documents |
|--|---|
| Paste the web link of annual reports of the Institution | https://www.srcollege.edu.in/images/home/annual_report.pdf |
| Upload e-copies of accreditations and certification | View File |
| Upload details of quality assurance initiatives of the institution | View File |
| Upload any additional information | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The curriculum of 2021 saw the implementation of special courses on employability and entrepreneurial skill development and promotion of gender equity. Awareness programmes on gender equity were organized by the college throughout the year. Special committees like Gender Champion Club, Career Guidance and Placement Cell, Grievance Redressal Committee, Centre for Ethics and Human Values, Entrepreneurial Development Cell, Youth Forum Study Circle, Exnora Club, SEERA's Diet Clinic and departments conducted regular sessions that focused on the development of vocational skills and skill development through personality development.

The students' support initiatives like Founder's Annadhanam Scheme (Free Noon Meal Scheme), Counseling Cell, Internal Compliant Committee, Monitoring Committee, Students' Discipline Committee, Vasantha's Fitness Club and Earn while you Learn scheme ensured physical, emotional, psychological and economic well-being of the students. The institutional practices like zero tolerance towards gender discrimination, promotion of cultural and religious tolerance and inclusive environment, groomed every student into a socially conscious, resourceful citizen, with excellent interpersonal, problem solving and leadership skills.

B.Voc. programmes in Apparel Made-Ups and Home Furnishing, Food Processing and Electronics Circuit Designer and Electrician under National Skills Qualification Framework (NSQF) and

Sericulture under Community College Scheme offered by the college, provided job opportunities and opened up venues for employability and entrepreneurship for rural and urban women.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://www.srcollege.edu.in/aqar/2023/criterion-VII/7_1_1_measures_initiated_by_the_Institution_for_the_promotion_of_gender_equity_during_the_academic_year_2022_2023.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geotagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- E-Waste generated from discarded Computers, old electrical and electronic waste are collected by an E-Waste management agency.
- Plastic Waste like damaged furniture and aluminium wrappers are handed over to Tiruchirappalli City Municipal Corporation for recycling.
- Solid Waste i.e. food waste from kitchen mess is collected and used in the Biogas plant and the fuel obtained from it is used as fuel for the stove at the college mess. Dry leaves from the gardens are collected in pits where in they are processed in to Vermicompost.
- Paper Waste is recycled and processed into useful articles such as paper bags, files, invitations and items for decor purposes.
- Chemical Waste from the laboratories is segregated based on the nature of the chemical compounds and disposed

carefully.

- Glass Waste such as broken glassware from the labs are segregated and given to municipal waste collection centers.
- Waste water is treated and used for Gardening.
- The disposal of Sanitary napkins is done using Incinerator.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geotagged photographs of the facilities | View File |
| Any other relevant information | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geotagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy undertaken by the institution

| | |
|--|--|
| <p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | <p>A. Any 4 or all of the above</p> |
|--|--|

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

| | |
|---|--|
| <p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information:</p> | <p>A. Any 4 or all of the above</p> |
|---|--|

Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of facilities | View File |
| Policy documents and brochures on the support to be provided | View File |
| Details of the software procured for providing assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Cultural tolerance, religious and social harmony by accepting communal cultural, geographical, economic, social and linguistic diversities is practiced at the institution. Equality cum equity is ensured by offering equal opportunities to all students in our equanimous campus. Stakeholder's diversity is respected and mutual respect is manifested. The zero tolerance secular campus is filled with peace and harmony. Compulsory participation in Part V Extension Services and Clubs cum Associations of the departments brings out latent talents. Placement training is provided to every student in the final year with on campus placement.

The teachers and wardens check that students are not lonely and insecure. No student in the classroom and hostel allowed to dominate or bully over others. Such healthy practices help both the day scholars and hostel students of all streams and programmes from undergraduate to research level, stay safe and happy during their academic journey.

The college organized numerous activities in 2022-2023 focusing on creating an inclusive and tolerant atmosphere. The institution has also been taking keen steps to promote activities in the local community to overcome social disadvantages and thereby contributing to the empowerment of women in the society.

| File Description | Documents |
|---|----------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| <p>7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:</p> <p>The academic year 2022-2023 brimmed with activities pertaining to sensitization of students and employees of the institution to their constitutional obligations. The college conducted activities for students, staff and faculty members to create awareness on their responsibilities as model citizens. Right from the time students were admitted into the numerous programmes in 2022-2023, many awareness programmes, rallies, drives and other activities were organised to promote social awareness to make them responsible citizens. The college stakeholders made a considerable contribution towards Armed Forces Flag day Fund, Prime Minister's Chief Minister's Relief Fund, Chief Minister's Relief Fund.</p> <p>Apart from these programmes students also participated in Swachhta Abhiyan, Social outreach and Extension Activities, Exnora and green campus initiatives, tree plantation drive, vaccination drive. The academic institution focused on sensitizing our students to become capable citizens who impeccably contribute to nation building as social awareness has been integrated into the academic curriculum and also through compulsory participation in Part V activities such as National Cadet Corps, National Service Scheme, Youth Red Cross, Red Ribbon Club, Gender Champion Club, Centre for Ethics and Human Values, Entrepreneurial Development Cell, Exnora Club, Youth Forum Study Circle and Right to Information Committee.</p> | |
| File Description | Documents |
| Details of activities that inculcate values necessary to transform students into responsible citizens | View File |
| Any other relevant information | View File |
| 7.1.10 - The institution has a prescribed code of conduct for students, teachers, | A. All of the above |

administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of Ethics - policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has celebrated the following Commemorative days in the academic year 2022-2023. World Environment Day, World Breastfeeding Month, World Hepatitis Day, International Tiger Day, Azadi Ka Amrit Mahotsav, 75th Independence Day, National Eye Donation Day, Nutrition Week, Onam Celebration, World Literacy Day, M.S. Subbulakshmi's 106th Birthday, World Ozone Day, Birth Anniversary of Sri Papanasam Sivan, Papanasam Sivan Day, Navarathri Celebrations, Gandhi Jayanthi, Ulaga Mudhiyor Dinam, World Food day, Telecommunication Day, World Statistics Day, World AIDS Day, National Pollution and Control Day, Human Rights Day, Ramanujan's Birthday, National Consumer Day, Charles Babbage Day, Soil Day, National Birds Day, Arudhra Day, National Youth Day, Constitutional Day, International Year of Millets, Purandaradasar Day, International Education Day, Martyr's Day, World Leprosy Day, World Cancer Day, Ethics Day, Sri Thyagaraja Aradana Music Festival, World Computer Day, World Mother Tongue Day, Mahasivarathri Celebrations, International Mother Language Day, Heritage Week Celebration, National Science Day, World Wildlife Week, International

Women's Day and International Day of Yoga, etc.

| File Description | Documents |
|--|---------------------------|
| Annual report of the celebrations and commemorative events for during the year | View File |
| Geotagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1

Title of the Practice

Skill Set for Success

Objective

To actualize the institution's vision of women empowerment through the successful implementation of skill sets in students.

The Context

Need to achieve self-actualization for holistic development and personality building through the strengthening of skill sets

The Practice

Through

- Curriculum
- Co-curriculum
- Corporate, industry and organisation tie-ups

•Community Outreach programmes

Evidence of Success

Excellent output witnessed in knowledge and skill acquisition in addition to imbibing exceptional ethical, moral and cultural values with self-discipline.

Problems encountered and resources required

To break the barriers in communication among the first generation and socially - economically challenged learners

Best Practice 2

Title of the Practice

Green Initiatives on Campus and Beyond Campus for Sustainability

Objective

To create a cleaner and greener future for life sustenance and achieve ecological balance

The Context

The need to protect the college campus as it serves as a vast green habitat to a multitude of fauna and flora.

The Practice

- Herbal Garden
- Vermicomposting
- Practicing vehicle pooling
- Ensuring Plastic free campus
- Reuse and recycle - Maintaining Paperless office
- Training for Paper Recycling

- Creating Plastic-free zones
- Replacing CFL with LED bulbs

Evidence of Success

The stakeholders nurtured in this college are not only eco-enthusiasts; they have also grown into eco-responsible and environmentally responsible citizens.

Problems encountered and resources required

To bring down the use of plastic and to work towards creating a zero waste environment.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.srcollege.edu.in/images/commo n/iqac/Best-Practices-2022-2023.pdf |
| Any other relevant information | https://www.srcollege.edu.in/aqar/2023/cr iterion-VII/7_2_bestpractices_ri.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Empowerment of women students through holistic Education

The institution follows the updated OBE-CBCS system for the curriculum offered under various programmes. Students are well-trained and updated in the current knowledge systems and are also well-oriented in skill-sets with problem-solving and leadership abilities, by the faculty members, who are well-qualified and discharge their duty with utmost diligence.

A significant number of skill development courses are well-embedded in the curriculum. Skill Set is developed through

training in English communicative skills by Bridge courses, Language lab, Task-based English teaching.

Employability and Entrepreneurship skills are offered by placement training, mock interviews events and workshops. Students are well-placed with the help of extensive placement training programmes. A good number opt for higher studies and research.

Technical skills are given through compulsory computer training and other specialized co-curricular training programmes organized by the myriad student-support committees, department associations and college union. The college has a state-of-the-art library.

Facilities like Multimedia hall and E studios have been added to help students update in their respective areas of study. The Part V extension courses like NSS, NCC, YRC, RRC offer training in the students' responsibility towards their community, society and nation.

| File Description | Documents |
|---|---|
| Appropriate link in the institutional website | https://www.srcollege.edu.in/images/commo n/iqac/Institutional-Distinctiveness-2022-2023.pdf |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

Evolving guidelines for Curriculum revision for 2024

Implementation of Group Projects at UG level

Organising collaborative sports events and competitions

Establishing collaborative Study Centre for training students for Competitive Examinations

Enhanced financial support to clubs and centre activity

International and national level conferences for providing exposure to faculty and students on current trends

